



**College of Education
Clinical Practice
10-Day Improvement Plan**

Prior to the initiation and implementation of a Ten Day Plan the University Supervisor must discuss this with the Teacher Candidate and Collaborating Teacher.

Candidate: _____ Cooperating Teacher: _____
(Print) (Print)

Supervisor: _____ School: _____
(Print) (Print)

This Ten Day Plan is designed with collaboration of the university supervisor, cooperating teacher, and the teacher candidate named above to improve his/her performance in the clinical practice experience. The plan is intended to assist said candidate in meeting standard(s)/indicator(s) of the *Charlotte Danielson Framework for Teacher Evaluation*. Teacher candidates must meet expectations of all indicators on each and every day of the plan. The Collaborating Teacher will maintain a daily feedback log on the Teacher Candidate's progress with each performance indicator of concern, review it with the Teacher Candidate, and send that log via e-mail to the Supervisor and Teacher Candidate. Failure to perform on any indicator will require a discontinuance from clinical practice.

The process complies with COE Policy IV.E Discontinuance of Clinical Practice Assignment paragraphs 1-3, found in the COE *Clinical Practice Handbook: A Guide for Teacher Candidates, Collaborating Teachers and University Supervisors*.

Danielson Framework Indicator	Description of Concern	Evidence of Improvement	Due Date(s)

Comments:

This plan has been reviewed and agreed to by the following:

Teacher Candidate: _____ Date: _____
(Signature)

Collaborating Teacher: _____ Date: _____
(Signature)

University Supervisor: _____ Date: _____
(Signature)

This plan has been reviewed by:

The Department Student Progress Committee Chair _____ Date: _____
(Signature)

Department Chair (or designee) _____ Date: _____
(Signature)

