### Subject-Matter Specialization: Art

**Guidelines for Determining Eligibility for Admission to Education Program, Admission to Clinical Practice, and Completion of Program**

All native, transfer, and post-baccalaureate students interested in pursuing K-12 art certification in the Subject-Matter Education program and/or seeking enrollment in Clinical Practice must meet the following requirements:

**For entry into the Art Subject-Matter Education Program (T&LA Art, T&LB Art): Benchmark I**

1. Overall GPA of 3.0 or above and a GPA of 3.0 for all professional and dual major Art courses (*Non-negotiable, non-appealable*);
2. Grades of C- or better (no D’s, F’s, or Incompletes) in all general education, dual major (ART), core or specialization courses required for the B.A. in Education;
3. Successful completion of the following education/foundation courses: Teaching in Learning Communities I & II, Teaching Reading and Writing in the Content Area, and Educational Technology;
4. “Meets Expectations” on dispositional reports from College of Education instructors and cooperating teachers;
5. Passing score Praxis Core Academic Skills for Educators test*: Reading Test (Test Code 5712): Score of at least 156; Writing Test (Test Code 5722): Score of at least 162; and Math Test (Test Code 5732): Score of at least 150;
6. Completion of at least 12 semester hours of *Required Art* and/or *Restricted Elective* art courses (listed below) for undergraduates, or for Post-baccalaureates, at least 21 semester hours;
7. Passing score on sophomore proficiency (Core Portfolio Review). The sophomore proficiency **DOES NOT APPLY** to Post-baccalaureates.

**For enrollment in Clinical Practice: Benchmark II**

1. Overall GPA of 3.0 or above and a GPA of 3.0 for all professional and dual major Art courses (*Non-negotiable, non-appealable*);
2. Grades of C- or better (no D’s, F’s, or Incompletes) in all general education, dual major ART, core or specialization courses required for the B.A. in Education;
3. “Meets Expectations” on dispositional reports from College of Education instructors and cooperating teachers;
4. Passing score (162) on the PRAXIS II exam (Art: Content Knowledge (0134/5134);
5. “Meets Expectations” in *Content Knowledge Portfolio* and *Unit Plan Assessment* (T&LA and T&LB);
6. Completion of 30+ semester hours of *Required* and/or *Restricted Elective* art courses (listed below).

#### Required Art Courses

<table>
<thead>
<tr>
<th>Undergraduate Track (39 credits)</th>
<th>Undergraduate Track (18 credits)</th>
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<tbody>
<tr>
<td>• Representational Drawing</td>
<td>• Intro Painting I</td>
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<tr>
<td>• Expressive Drawing</td>
<td>• Intro Ceramics I OR, Sculpture I</td>
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<tr>
<td>• Color &amp; Design I</td>
<td>• Digital Media &amp; Tech OR Intro</td>
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<tr>
<td>• Color &amp; Design II</td>
<td>Computer Art (300 level)</td>
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<tr>
<td>• Core Portfolio Review</td>
<td>• Art Major Studio Elective</td>
</tr>
<tr>
<td>• Art History Survey I</td>
<td>(300-400 level)</td>
</tr>
<tr>
<td>• Art History Survey II</td>
<td>• Art Major Studio Free Elective</td>
</tr>
<tr>
<td>• Art History Survey III</td>
<td>(300-400 level)</td>
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</tbody>
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#### Required Art Courses for Post-Baccalaureate Track

At least 30 credits in Art, including courses listed below. Twelve (12) credits of studio must be at the advanced level of junior, senior, or graduate level (300-500) courses.

- Art Major Studio – Drawing
- Art Major Studio – Painting
- Art Major Studio – Ceramics / Sculpture

**NOTE:** Courses in **boldface** are 300 or 300-400-level

Art GPA** must be calculated using all required courses and eligible electives; none of these courses are to be excluded in GPA calculation. For transfer, post-baccalaureate, and native students taking any of these courses at other institutions, the Art GPA must be calculated from transcripts and coursework at Rowan.

**For successful program completion:**

1. Overall GPA of 3.0 or above and a GPA of 3.0 for all professional and dual major Art courses (*Non-negotiable, non-appealable*);
2. Grades of C- or better (no D’s, F’s, or Incompletes) in all general education, core, or specialization courses required for the B.A. in Education;
3. Ratings of at least “Basic” on all performance indicators on the Clinical Practice Performance Evaluation Form and ratings of at least “Meets Expectations” on all performance indicators on Art’s SPA Clinical Practice Teacher Candidate Performance Evaluation Form.

Please be aware that any disciplinary or academic sanctions will/may result in extended time for program completion and will prolong graduation.

I have read and understand that the above guidelines and courses are required to continue in and to complete the Subject-Matter Specialization: Art Program.

Name (Print) ___________________________  Signature ___________________________  Date _______________