GUIDELINES FOR DETERMINING ELIGIBILITY FOR ADMISSION TO MUSIC SUBJECT-MATTER EDUCATION PROGRAM, ADMISSION TO CLINICAL PRACTICE, AND COMPLETION OF PROGRAM

All native and transfer students interested in pursuing K-12 music certification in the Subject-Matter Education program and/or seeking enrollment in Clinical Practice must meet the following requirements:

For entry into the Subject-Matter Education Program (TnL A & B):
1. *Music GPA* of 3.00 or above
2. Grades of C- or better in all music classes
3. Grades of C- or higher in “sophomore” courses (i.e., TLC I & II-M, Teaching Literacy, and Educational Technology)
4. “Meets Expectations” on dispositional reports from College of Education instructors and cooperating teachers
5. **Overall GPA** of at least 2.75
6. **Prior to June 2014**, Passing score on Praxis I/PPST Exam (Reading: 175; Math: 174; Writing: 173)
   **After June 2014**, Passing score on Praxis Core Academic Skills for Educators Exam (Reading: 156; Writing: 162; Math: 150).
7. *Required* and/or *Non Program* music courses (as listed below) completed:
   - Undergraduates: at least 21 semester hours
8. Passing score on sophomore proficiency

For enrollment in Clinical Practice:
1. *Music GPA* of 3.00 or above
2. Grade of C- or better in all music classes
3. Passing score (153) on the PRAXIS II exam (Music: Content Knowledge (10113))
4. Average grade of 3.0 in professional education courses with no course grade lower than C- and no *Incompletes*
5. **Overall GPA** of at least 2.75
6. Acceptable dispositional report(s) from university instructors and cooperating teachers
7. “Meets Expectations” on *General and Vocal/Instrumental Resource Notebooks*
8. Completion of 21 semester hours non program courses and all least 44 semester hours of *Required* music courses (as listed below)

For successful program completion:
1. “Meets Expectations” on all indicators (COE and Music Program-specific) of final Clinical Practice Evaluations
2. **Overall GPA** of 2.75
3. Average grade of 3.0 in professional courses with no course grade lower than C- and no *Incompletes*
4. Achieve minimum *Music GPA* (3.00) with no grade lower than C- in music courses
5. “Meets Expectations” on *Impact on Student Learning Project*
6. “Meets Expectations” on *Clinical Practice Performance Evaluation*

(Key to table: Courses in **boldface** are 300-level. Courses in **boldface and underlined** are 400-level or above.)

<table>
<thead>
<tr>
<th>REQUIRED MUSIC COURSES (48-48.5 credits)</th>
<th>Non Program Music Courses (26 credits)</th>
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<tbody>
<tr>
<td>• Major Applied I-VII</td>
<td>• Voice Class*</td>
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<td>• Written Theory I-IV</td>
<td>• Instrument Classes*</td>
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<tr>
<td>• Aural Theory I-IV</td>
<td>• Piano Ped/Keyboard Lit*</td>
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<td>• Piano Class I-IV*</td>
<td>• Lang/Vocal Rep*</td>
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<td>• Conducting I &amp; II</td>
<td>* see specialization Advising Guide</td>
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<td>• <strong>Vocal/Choral Arranging or Orchestration</strong></td>
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<td>• Styles I-III*</td>
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<td>• Music Fundamentals *</td>
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<td>• Ensembles (8 credits)</td>
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<td>• Music in World Cultures or History of Jazz*</td>
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<td>• General Music History</td>
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I have read and understand that the above guidelines and courses are required to continue in and complete the K-12 Subject-Matter specialization: Music

________________________  ________________________  ________________
Signature                  Printed Name               Date

Revised 06/16/2014