Rowan University <u>College of Education</u>

CAEP Annual Reporting Measure 1: Impact on Student Learning

Data reported by NJDOE of Evaluation data for 2019-2020 all certified Completers who were employed as of the **2020-2021 SY in NJ [N= 354]** **

Rating	Highly Effective	Effective	Partially Effective	Ineffective	Not Rated*
	3.50-4.0	2.65-3.49	1.85-2.64	1.0-1.84	0
Summative Score - multiple measures of student achievement and teacher practice.	rating for the 201	9-2020 school y	s in the state of NJ year due to the circu y. Therefore, this d	umstances relat	ted to the Covid
Teacher Student Growth - Median Student Growth Percentile (mSGP) scores are one of the multiple measures of student achievement for qualifying teachers of 4th-8th-grade Language Arts and 4th-7th-grade Math*					* only grades 4-8 ELA and Math students/Teachers were assessed
Teacher Student Growth Outcome - combined score for a teacher's Student Growth Objectives as assessed by the district's evaluation system for assigning teacher or principal performance ratings.	**The vast majority of teachers in the state of NJ did not receive a summative rating for the 2019-2020 school year due to the circumstances related to the Covid 19 public health emergency. Therefore, this data is not being reported.				

Note: Data has been excluded where the number of teachers is fewer than 10 to ensure the privacy of individual teachers. Source: <u>https://eppdata.doe.state.nj.us/completer-demographics/2019/Rowan%20University%20-%20CEAS/All%20Programs</u>