

FRI, APRIL5Metro Toronto Convention Centre

12:00 to 1:30pm
800 Level, Hall G
Shelly Zion & Nina Nagib
Centering Students in Equity-Focused Research-Practice Partnerships

12:00 to 1:30pm
800 Level, Hall F
Anna Q. Sun & Joy F. Xin
Principals' Perceptions on Implementing Special Education Services in School

12:00 to 1:30pm 800 Level, Hall F Casey Woodfield Honoring, Constructing, and Supporting Neurodiverse Communicators in Inclusive Classrooms

12:00 to 2:00pm
800 Level, Room 803B
Kathryn Luet, Brie Morettini, & Lisa Vernon-Dotson
Challenging Teacher Perspectives Through Community Engagement in a Mentor Training Program

2:25 to 3:55pm 700 Level, Room 707 Amy Accardo, Joy F. Xin, Margaret "Midge" Shuff Collaboration With Families of Students With Disabilities: Are Teacher Candidates Ready?

2:25 to 3:55pm 700 Level, Room 710 Discussant: Shelly Zion A Mother Knows: Understanding Mothers as Pedagogical Agents

2:25 to 3:55pm 200 Level, Room 202A Discussant: MaryBeth Walpole Success for Underrepresented Students in Higher Education

4:20 to 5:50pm 300 Level, Hall C Sarah Ferguson & Stephanie Lezotte Exploring the State of Science Stereotypes: Systematic Review and Meta-Analysis of the Draw-a-Scientist Checklist

4:20 to 5:50pm 800 Level, Hall G Stephanie L. Abraham I Refuse: A Critical Discourse Analysis of Viral Refusal Letters to High-Stakes Testing

4:20 to 5:50pm 700 Level, Room 717A Nicole Megan Edwards Needs Assessment of Child Welfare Professionals to Support Early Socio-Emotional Development After Child Abuse





4:20 to 5:50pm

700 Level, Room 705 Zeynep Isik-Ercan Preservice Teachers' Attitudes and Beliefs in Working With English Language Learners with Disabilities



Metro Toronto Convention Centre (MTCC) Sheraton Centre Toronto Hotel (SCT)

8:00 to 9:30am MTCC 800 Level, Room 810B Kenzo K. Sung & Natoya Coleman Relevance of Critical Race Theories and Methodologies in Reframing the "Post-Truth" Era

8:00 to 9:30am MTCC 800 Level, Room 803B Sarah Ferguson STEM Education Funding: Trends in Federal Funding and the Impact on Career and Technical Education

8:00 to 9:30am SCT Lower Concourse, Osgooge Ballroom Nikki Rotas Debugging Robotic Machines in Transdisciplinary Spaces

10:00 to 11:30am MTCC 700 Level, Room 716B Kathryn Luet Sections 3 and 4 (In Event: Division K Submission Advice: A Conversation With Section Chairs About the Program Planning Process

10:25 to 11:55am MTCC 800 Level, Room 803B Lisa Vernon-Dotson

The Journal of Educational Research



10:25 to 11:55am MTCC 200 Level, Room 206C Amy Accardo, Jay Kuder, & Estyr Bomgardner Writing Interventions for Individuals With Autism Spectrum Disorder: A Research Synthesis

10:25 to 11:55am MTCC 800 Level, Hall G Discussant: Shelly Zion Shifting Partnerships and Priorities for Organizing

10:25 to 11:55am MTCC 800 Level, Hall G Kate E. Kedley

"Orgasmos, Revolucion, and Letras": Poetry and Publicly Engaged Scholarship in Honduras

10:25 to 11:55am MTCC 700 Level, Room 707 Issam Abi-el-Mona Elementary Student Perceptions and Dispositions Toward the Field of Engineering in STEM Classroom Practices

2:15 to 3:45pm SCT Mezzanine, Pine East Brooke Y. Hoffman *Choice as a Predictor of Motivation for Teaching in Urban Schools*

2:15 to 3:45pm SCT Lower Concourse, Osgoode Ballroom Chair: MaryBeth Walpole

College and Class



4:10 to 5:40pm MTCC 800 Level, Hall G Chair: Issam Abi-el-Mona Community-Based Field Experiences That Build Preservice Teachers' Critical Consciousness

4:10 to 6:10pm MTCC 200 Level, Room 205D Brie Morettini, Corine Meredith Brown, Jill A. Perry, & Kara Ieva Navigating Heteronormative Structures: How Four Transdisciplinary Faculty Used a Self-Study Community of Practice to Reflect on Enacting a Social Justice Stance

> Rowan & Rutgers Reception (All are welcome!) 7:00-9:00pm Delta Toronto Kensington A

> > SUN, APRIL 7

Metro Toronto Convention Centre (MTCC) Sheraton Centre Toronto Hotel (SCT)

8:00 to 9:30am MTCC 700 Level, Room 710 Adam Alvarez Exploring White Teachers' Beliefs About Race and Police Violence

8:00 to 9:30am MTCC 200 Level, Room 201E Madji Fall Literacy Research in Postcolonial Spaces: A Look at Gambians' Digital Political Protest Through Decolonizing Methodologies



8:00 to 9:30am MTCC 200 Level, Room 201E Madji Fall

Reference List for the Symposium

9:55 to 11:25am MTCC 800 Level, Hall F Adam Alvarez White Teachers' Race Talk and School Racial Composition

9:55 to 11:25am MTCC 800 Level, Hall F Madji Fall Decolonizing Methodologies Through Episetmic Rupturing: Exploring Multimodal Languages and Literacies of Black and Mexican Communities

9:55 to 11:25am SCT Second Floor, Elgin Brent C. Elder, Lesa Givens Using Professional Development Schools to Increase the Number of Students With Disabilities Accessing Inclusive Classrooms

9:55 to 11:25am SCT Mezzanine Level, Willow East Nikki Rotas

Fragments of a Gesture: Exploring Curriculum Encounters Through a Minor Lens

9:55 to 11:25am MTCC 200 Level, Room 201E Discussant: Stephanie L. Abraham Educational Equity for Bilinguals: Leveraging Agentic Actions to Disrupt "Truths" in the Post-Truth Era



12:20 to 1:50pm MTCC 800 Level, Hall F Chair: Stephanie L. Abraham Play as a Discursive Resource for Examining Membership, Power, and Friendship

3:40 to 5:10pm SCT Second Floor, Kent Adam Alvarez *Emerging Perspectives on International Higher Education*

3:40 to 5:10pm SCT Second Floor, Civic Ballroom North Discussant: James Coaxum Striving for Black Male Success in Community College

3:40 to 5:10pm MTCC 200 Level, Room 201F Carol Thompson Impact of Classroom Learning Environment on Graduate Health Science Students' Clinical Reasoning

3:40 to 5:10pm MTCC 200 Level, Room 201F Carol Thompson How Learning Issues Advance Medical Students' Critical Thinking and Self-Direction

7:05 to 8:35pm SCT Mezzanine, Pine West Stephanie Lezotte

Organizational Theory Business Meeting



MON, APRIL 8

Metro Toronto Convention Centre (MTCC) Sheraton Centre Toronto Hotel (SCT)

9:55 to 11:25am SCT Second Floor, Churchill Stephanie Lezotte, Beena Sukumaran, Harriet Hartman Tiago Forin, & Stephanie Farrell Interrupting Symbolic Violence by Understanding Underrepresented STEM Students' Perception of Campus Climate

10:25 to 11:55am MTCC 200 Level, Room 206C Justin Freedman Designing and Implementing a Clinical Stimulation to Examine How Postsecondary Students Advocate for Accommodations

10:25 to 11:55am MTCC 700 Level, Room 703 Chair: Issam Abi-el-Mona Meaning-Making During Field Experiences: Unpacking Preservice Teachers' Learning of Content, Pedagogy, and Equity

10:25 to 11:55am MTCC 800 Level, Hall F Casey Woodfield I Am: A Storied Study of Communication Partnership and Learning

10:25 to 11:55am MTCC 700 Level, Room 707 Adam Alvarez

Race, Talk, and Teacher Education



10:25 to 11:55am MTCC 800 Level, Hall F Chair: Xiufang Chen

Looking Beyond the Surface

12:20 to 1:50pm SCT Second Floor, Kent Kate Seltzer

From "Struggling Writers" to "Writers in Residence": Reimaging Writing Instruction for Linguistically Diverse Students

12:20 to 1:50pm MTCC 200 Level, Room 205A Discussant: Nicole M. Edwards *Promoting School-Community Partnerships*

12:20 to 1:50pm
MTCC 800 Level, Hall F
Lisa Vernon-Dotson, Brie Morettini, Kathryn Luet
Teacher Leader Sense-Making of a District-Supported Mentorship Program

2:15 to 3:45pm MTCC 800 Level, Hall F Hajime MItani *Performance-Based Compensation Programs and Principal Labor Markets*

2:15 to 3:45pm SCT Second Floor, Kenora Discussant: Cecile Sam Organizational Administration, Faculty, and Institutional Change

> RowanUniversity COLLEGE OF EDUCATION

4:10 to 6:10pm MTCC 700 Level, Room 716A Chair: Eshe Price Whose Stories, Whose Truths? Storytelling What's Real in the Educational Experiences of Girls and Women of Color

4:10 to 6:10pm SCT Second Floor, Lower Concourse, Sheraton Hall E Nikki Rotas Unsettling Coloniality in Early Childhood Transdisciplinary Research Practices

4:10 to 6:10pm MTCC 700 Level, Room 714B Anna Q. Sun School Leadership and Social Justice: Understanding School Principals' Actions on Social Justice

TUE, APRIL 9

Metro Toronto Convention Centre (MTCC) Sheraton Centre Toronto Hotel (SCT)

10:25 to 11:55am MTCC 200 Level, Room 201D Stephanie L. Abraham Transnational Teacher Education from Nepantla: A Critical Analysis of a Study Abroad Project in Oaxaca, Mexico

12:20 to 1:50pm MTCC 300 Level, Hall C Hajime Mitani, Cecile Sam Are They Similar or Different? Identifying Leadership Skills and Competencies Necessary to Lead High-Needs Schools



12:20 to 1:50pm MTCC 800 Level, Hall F Stephanie L. Abraham, Kate E. Kedley, Sharada Krishnamurthy, Madji Fall, & Daniel Tulino *Translanguaging as Resistance in Language and Literacy Practice and Pedagogy*

12:20 to 1:50pm MTCC 700 Level, Room 705 Brooke Y. Hoffman Teacher Candidates' Developing Empathy, Beliefs, and Skills in a Foundational Course on Teaching English Learners



