New Alumni Survey ADVanced Programs 2020-2021 N= 66					
School Level of Respondents (N=66):	Pre-K	Elementary	Middle	High School	Other
	1	19	9	16	21
PERCENTAGE OF RESPONDENTS BY LEVEL	2%	29%	14%	25%	30%
Content Area of Respondents (N=66):	Counseling	Reading	School Psych.	ESL	School Nursing
	11	4	5	0	0
	Teacher Leadership	LDTC	Educational Tech.		
	5	1	1		
	TOSD	Principal Prep.	CSA	Bilingual/Bicultural Ed.	Other
	7	2	0	1	29
PERCENTAGE OF RESPONDENTS BY CONTENT AREA	Counseling	Reading	School Psych.	ESL	School Nursing
	17%	6%	7.5%	0%	0%
	Teacher Leadership	LDTC	Educational Tech.		
	7.5%	1.5%	1.5%		
	TOSD	Principal Prep.	CSA	Bilingual/Bicultural Ed.	Other
	10.5%	3%	0%	1.5%	44%

In considering the identified criterion below and your preparation from Rowan University's College of Education Advanced Graduate Program, please rate your **KNOWLEDGE and UNDERSTANDING in/about**	Total: 66				
	Well-Prepared 4	Sufficiently Prepared 3	Not Sufficiently Prepared 2	Unprepared 1	MEAN
1. Content and/or Educational Policy [InTASC 4]	20	35	9	2	3.10
2. Diversity of Learners: needs, opportunities, challenges, and rights [InTASC 2]	24	35	5	2	3.22
3. Student Learning [InTASC 1]	24	33	6	3	3.18
4. Assessment and Data [InTASC 6]	26	30	8	2	3.21
5. Instructional Technology	16	39	8	3	3.03
6. Leadership within their Field [InTASC 10]	25	27	12	2	3.13
7. Scholarship and Research within their Field [InTASC 9]	14	35	11	6	2.89

Total: 66					
In considering the identified criterion below and your preparation from the Rowan University's College of Education Advanced Graduate Program, please rate your **SKILL LEVEL** in	**Well-Prepared 4**	**Sufficiently Prepared 3**	**Not Sufficiently Prepared 2**	**Unprepared 1**	**MEAN**
8. Applying data literacy to impact student learning, to impact school/district improvement [InTASC 6]	20	27	10	9	2.87
9. Using research and understanding qualitative, quantitative, and mixed methods research methods [InTASC 9]	19	30	9	8	2.77
10. Using data analysis and evidence to develop a supportive school [classroom] environment [InTASC 10]	21	28	9	8	2.80
11. Leading/participating in collaborations [peers, colleagues, teachers, administrators, parents, community members] to impact student learning [InTASC 10]	30	22	8	6	3.15
12. Using different instructional technologies in their area of specialization	12	36	8	10	2.75
13. Applying professional dispositions, laws and policies, codes of ethics, and professional standards relevant to their area of specialization [InTASC 9]	18	28	15	5	2.89
14. Communicating effectively and efficiently	41	19	2	4	3.46
15. Using a variety of instructional strategies [InTASC 8]	28	31	4	3	3.27
16. Creating a positive, supportive, and engaging learning environment [InTASC 3]	37	19	3	7	3.34
17. Reflecting on his or her practice [InTASC 9]	35	21	9	1	3.71
18. Implementing NJ Core Curriculum [InTASC 7]	26	23	10	7	2.68
19. Meeting the educational needs of all learners [InTASC 2]	27	25	8	6	3.10
20. Impacting student learning [InTASC 6]	30	25	8	3	3.24

Total: 66					
In considering the identified criterion below and your preparation from the Rowan University's College of Education Advanced Graduate Program, please rate your alignment with the following **DISPOSITIONS:**	**Strong 4**	**Competent 3**	**Beginning 2**	**Weak 1**	**MEAN**

21. Appreciates individual differences and uniqueness [InTASC 2]	41	13	7	5	3.21
22. Commits to continuous improvement [InTASC 9]	39	15	7	5	3.33
23. Has high expectations for **all** students [InTASC 2]	42	20	3	1	3.56
24. Serves as a positive role model [InTASC 9]	46	17	2	1	3.63
25. Collaborates well with colleagues [InTASC 10]	45	16	5	0	3.60
26. Accepts feedback [InTASC 9]	44	22	0	0	3.66
27. Builds healthy and appropriate relationships with students, teachers, parents, and community [InTASC10]	46	20	0	0	3.69

Total: 66					
28. In general, when you begin using your Advanced Degree/certification, which descriptor **best reflects your preparation from Rowan University's Advanced Program** in enabling you to impact student learning and/or achievement?	**Strong 4**	**Competent 3**	**Beginning 2**	**Weak 2**	**MEAN**
	30	26	7	3	3.25

29. Please choose <u>up to three areas</u> where you would judge graduates of the Rowan University's College of Education **Advanced Graduate Programs** to be **most capable**.

> Using data for continuous improvement 35
> Understanding research and applying it at the district, school, or classroom level 31
> Conducting action research in the district, school, or classroom setting to investigate and solve problems 19
> Mentoring new educators entering into the specialization 32
> Technology applications 17
> Implementing equity, access, and inclusivity 33
> Other: 4

30. Please select <u>up to three areas</u> where you would judge graduates of the Rowan University's College of Education **Advanced Graduate Programs** to **need additional preparation prior to graduation**.

> Using data for continuous improvement 26
> Understanding research and applying it at the district, school, or classroom level 32
> Conducting action research in the district, school, or classroom setting to investigate and solve problems 31
> Mentoring new educators entering into the specialization 23
> Technology applications 25
> Implementing equity, access, and inclusivity 20
> Other: 11

CAEP ADVanced Standard	Indicator from Survey	MEAN
CAEP ADV 1	1, 5, 25	3.43
CAEP ADV 2	2, 6, 8	3.07
CAEP ADV 3	3, 9	2.97
CAEP ADV 4	2, 4, 10, 16	3.14
CAEP ADV 5	5, 11	3.09
CAEP ADV 6	7, 12, 23	2.84
CAEP ADV 7	3, 13, 28	3.10

No Alumni Survey Data is available prior to 2020.