

# CHRISTINA A. SIMMONS, Ph.D., BCBA-D

Department of Psychology  
Robinson Hall, Room 117S  
201 Mullica Hill Rd.  
Glassboro, NJ 08028

Office: (856) 256-4500 x53525  
Mobile: (973) 960-0926  
Email: simmons@rowan.edu

---

## EDUCATION

---

- Ph.D. School Psychology** (APA Accredited Program) August 2016  
**University of Georgia**, Athens, GA  
Minor Concentration: Applied Behavior Analysis  
Dissertation: *Evidence-based Practice for Homeschooled Children with Autism Spectrum Disorder: Group Comparison and Parent-Implemented Intervention*
- M.A. Educational Psychology** May 2014  
**University of Georgia**, Athens, GA  
Thesis: *Homeschool Decision Making and Evidence-based Practice for Children with Autism Spectrum Disorder*
- B.A. Psychology; Spanish Language, Literature, & Culture** May 2010  
**Syracuse University**, Syracuse, NY  
Minors: Communication Sciences & Disorders; Child & Family Studies  
GPA: 3.98; *Summa Cum Laude*  
René Crown University Honors Program  
Honors Thesis Topic: *Gender Socialization in Toys by Parents in Madrid, Spain*

## PROFESSIONAL POSITIONS

---

**Assistant Professor of Psychology** 2017-Present  
Rowan University, Glassboro, NJ

Assistant Professor, Department of Biomedical Sciences, Cooper Medical School  
Adjunct Assistant Professor, Department of Pediatrics, Rowan University School of Osteopathic Medicine

## CREDENTIALS

---

- Provisionally Licensed Psychologist (Nebraska) August 2016 – August 2018  
Certification #537
- Certified School Psychologist (Georgia) June 2016 - Present  
Certification Number #1391166
- Board Certified Behavior Analyst (BCBA-D) May 2014 - Present  
Certification #1-14-16803
- Clinically trained in administration of the Autism Diagnostic Observation Schedule – Second Edition  
Nebraska Department of Health and Human Services – Medication Aide April 2016 - April 2018

## PUBLICATIONS

---

\*Indicates Rowan University student

\*\*Indicates other student/supervisee

+ Indicates research conducted at Rowan University

### Book Chapters

+ Wunderlich, K. L., **Simmons, C. A.**, Kettering, T. L., & Zangrillo, A. N. (in press). Stereotypes. In J. Matson (Ed). Applied Behavior Analysis: A Comprehensive Handbook.

Portes, P. R. & **Simmons, C. A.** (2014). Poverty and poor families. In L. Ganong, M. Coleman, J.G. Golson (Eds.). The Social History of the American Family. Thousand Oaks, CA: SAGE.

### Peer-reviewed Articles

+ **Simmons, C. A.**, & Somervell, S. U.\* (accepted with revisions; revisions in preparation). Validity of a caregiver and child attention preference assessment. *Journal of Applied Behavior Analysis*.

+ Moretti, A. E.\* & **Simmons, C. A.** (accepted with revisions; under review). Psychology doctoral students' satisfaction with virtual supervision during COVID-19. *Training and Education in Professional Psychology*.

**Simmons, C. A.**, Ardoin, S. P., & Ayres, K. M., & Powell, L. E. (in press). Parent-implemented self-management intervention on the on-task behavior of students with autism. *School Psychology*.

**Simmons, C. A.**, Zangrillo, A. N., & Fisher, W. W., & Zemantic, P. K. (2021). An evaluation of a caregiver-implemented stimulus avoidance assessment and corresponding treatment package. *Behavioral Development*. Advance online publication. <https://doi.org/10.1037/bdb0000107>

+ Salvatore, G. L.\*, **Simmons, C. A.**, & Tremoulet, P. D. (2021). Physician perspectives on severe behavior and restraint use in a hospital setting for patients with autism spectrum disorder. *Journal of Autism and Developmental Disorders*. Advance online publication. <https://doi.org/10.1007/s10803-021-05327-8>

+ **Simmons, C. A.**, Salvatore, G. L.\*, & Zangrillo, A. N. (2021). Efficiency and preference for alternative activities during schedule thinning with functional communication training. *Journal of Applied Behavior Analysis*, 55, 101-120. <https://doi.org/10.1002/jaba.886>

+ **Simmons, C. A.**, Sethi, R.\*, & Ford, K. R.\* (2021). Accuracy of caregiver identification of demands for children with escape-maintained destructive behavior. *Research in Developmental Disabilities*. Advance online publication. <https://doi.org/10.1016/j.ridd.2021.104083>

+ **Simmons, C. A.**, Ford, K. R.\*, Salvatore, G. L.\*, & Moretti, A. E.\* (2021). Acceptability and feasibility of virtual behavior analysis supervision. *Behavior Analysis in Practice*, 14, 927-943. <https://doi.org/10.1007/s40617-021-0062203>

+ **Simmons, C. A.**, Martinez, S. E.,\*\* Ford, K. R.\*, Fisher, W. W., & Zangrillo, A. N. (2021). Identification of alternative instructional methods when physical guidance is contraindicated. *Behavioral Development*, 26(2), 81-94. <https://doi.org/10.1037/bdb0000103>

Scheithauer, M. C., Call, N. A., **Simmons, C. A.**, Gillespie, S. E., Bourret, J., Lloveras, L. A., & Lanphear, J. E. (2020). Delay discounting by college undergraduates of hypothetical intervention

effects for challenging behavior. *The Psychological Record*, 70, 65-73. <https://doi.org/10.1007/s40732-019-00367-0>

Zangrillo, A. N., **Simmons, C. A.**, Fisher, W. W., & Owen, T. M. (2019). Use of a paired-stimulus demand analysis to evaluate demands for inclusion in functional analyses. *Journal of Applied Behavior Analysis*, 53, 665-677. <https://doi.org/10.1002/jaba.651>

Clark, S. B., Call, N. A., **Simmons, C. A.**, Scheithauer, M. C., Muething, C. S., & Parks, N. A. (2019). Effects of magnitude on the displacement of leisure items by edible items during preference assessments. *Behavior Modification*, 44(5), 727-745. <https://doi.org/10.1177/0145445519843937>

**Simmons, C. A.**, & Campbell, J. M. (2019). Homeschool decision making and evidence-based practice for children with autism spectrum disorder. *Journal of Developmental and Physical Disabilities*, 31(3), 329-346. <https://doi.org/10.1007/s10882-018-9643-8>

**Simmons, C. A.**, Akers, J. A., & Fisher, W. W. (2019). Functional analysis and treatment of covert food stealing in an outpatient setting. *Behavioral Development*, 24, 42-57. <https://doi.org/10.1037/bdb0000086>

Campbell, J. M., Greenberg, D., Gallagher, P., & **Simmons, C. A.** (2018). Knowledge of autism for parents of low income with low literacy: Description and relationship to child development knowledge. *Advances in Neurodevelopmental Disorders*, 3, 8-16. <https://doi.org/10.1007/s41252-018-0079-z>

Fisher, W. W., Greer, B. D., Fuhrman, A. M., Saini, V., & **Simmons, C. A.** (2018). Minimizing resurgence of destructive behavior using behavioral momentum theory. *Journal of Applied Behavior Analysis*, 51, 831-853. <https://doi.org/10.1002/jaba.499>

Barger, B. D., Campbell, J. M., & **Simmons, C. A.** (2016). The relationship between autistic regression, epilepsy, and epileptiform EEGs: A Meta-Analytic Review. *Journal of Intellectual and Developmental Disability*, 42, 45-60. <https://doi.org/10.3109/13668250.2016.1208812>.

Barger, B. D., Rice, C., **Simmons, C. A.**, Wolf, R. B. (2016). A systematic review of Part C early intervention studies. *Topics in Early Childhood Special Education*. 1-13. <https://doi.org/10.1177/0271121416678664>.

Call, N. A., Alvarez, J. P., **Simmons, C. A.**, & Lomas Mevers, J. E. (2016). Clinical outcomes of behavioral treatments for elopement in individuals with autism and other developmental disabilities. *Autism*, 21, 375-379. <https://doi.org/10.1177/1362361316644732>.

Call, N. A., **Simmons, C. A.**, Lomas Mevers, J. E., Alvarez, J. P. (2015). Clinical outcomes of behavioral treatments for pica in individuals with developmental disabilities. *Journal of Autism and Developmental Disabilities*, 45, 2105-2114. <https://doi.org/10.1007/s10803-015-2375-z>.

Barger, B. D., Campbell, J. M., & **Simmons, C. A.** (2015). The Five Factor personality model in children with ASD during middle childhood. *Focus on Autism and Other Developmental Disabilities*, 31, 174-183. <https://doi.org/10.1177/1088357615583472>.

Barger, B. D., Campbell, J. M., & **Simmons, C. A.** (2014). Measuring Five Factor personality traits in autism during early childhood. *Journal of Developmental and Physical Disabilities*, 26, 775-792. <https://doi.org/10.1007/s10882-014-9392-2>.

## Under Review

- Simmons, C. A.**, Akers, J. S., Fisher, W. W., & Kaminski, A. J. (under review). An evaluation of the accuracy and efficiency of paired-stimulus preference assessment methodology. *Journal of Developmental and Physical Disabilities*.
- + **Simmons, C. A.**, Grant, C. \*, Ford, K. R. \* (under review). Virtual assessment of engagement and reinforcer identification through a single-stimulus preference assessment. *Journal of Applied Behavior Analysis*.
- + **Simmons, C. A.**, & Salvatore, G. L.\* (revise and resubmit; under review). A comparison of visual schedule modalities to treat idiosyncratic vocal stereotypy. *Behavior Analysis: Research and Practice*.
- + **Simmons, C. A.**, Salvatore, G. L.\*, & Moretti, A. E. (under review). Comparison of visual and vocal signals during telehealth functional communication schedule thinning. *Behavior Analysis: Research and Practice*.
- + **Simmons, C. A.**, Moretti, A. E.\*, & Lobo, A. F., & Tremoulet, P. D. (under review). Technology Assistance for Direct Support Professionals of Adults with Autism Spectrum Disorder: A Qualitative Study. *Research in Developmental Disabilities*.

## In Preparation

- Call, N. A., & **Simmons, C. A.** (in preparation). Examining social discounting in individuals with autism spectrum disorder.
- + Ford, K. R.,\* **Simmons, C. A.**, Russell, C. \*, Critelli, L. N. \*, & Salvatore, G. L.\* (in preparation). Physical guidance and alternative treatments: A review of the literature.
- + Moretti, A. E. \*, **Simmons, C. A.**, Lobo, A. F., & Tremoulet, P. D. (in preparation). Data collection and documentation platforms for direct support professionals: A systematic evaluation.
- + **Simmons, C. A.**, Akers, J. S., Fisher, W. W., & Critelli, L. N.\* (in preparation). An evaluation of problem behavior during the paired-stimulus preference assessment.
- + **Simmons, C. A.**, Akers, J. S., Kaminski, A. J., & Fisher, W. W. (in preparation). Evaluating displacement of edible items by leisure items in a paired-stimulus preference assessment.
- + **Simmons, C. A.**, Caione, M. K.,\* Moretti, A. E.,\* Pankiewicz, T.,\* & Soreth, M. E. (2022, April). Differential timing of virtual behavior analysis supervision on trainee and supervisor satisfaction.
- Simmons, C. A.**, & Campbell, J. M., & Rojas, S.\* (under revision). National comparison of the educational experiences of homeschooled and traditionally schooled children with ASD
- + **Simmons, C. A.**, Zangrillo, A. N., & Ford, K. R.\* (in preparation). A comparison between indirect and direct assessment methods for informing negative reinforcement test conditions in functional analyses.

## Other

- Mira, W. A., Portes, P. R., **Simmons, C. A.**, & Boada, D. B. (2014). *A new take on higher education: How the cultural-ecological theory can lead to a better understanding of the cultural adaptation of*

*college students*. (CLASE Technical Report). Athens, GA: Center for Latino Achievement and Success in Education.

Mira, W. A., Griffin, T., **Simmons, C. A.**, & Portes, P. R. (2014). *Tutoring and mentoring program at Oglethorpe Elementary*. (CLASE Technical Report). Athens, GA: Center for Latino Achievement and Success in Education.

Portes, P. R., Nixon, C., **Simmons, C. A.** (2014). *An examination of three program models for English Learners in Georgia*. (CLASE Technical Report). Athens, GA: Center for Latino Achievement and Success in Education.

Portes, P. R. & **Simmons, C. A.** (2014). *Parents as teachers*. (CLASE Technical Report). Athens, GA: Center for Latino Achievement and Success in Education.

Portes, P. R., **Simmons, C. A.**, Boada, D. B., & Mira, W. A. (2014). *Cultural adaptation, self-esteem, and depression in college students by ethnicity and gender*. (CLASE Technical Report No). Athens, GA: Center for Latino Achievement and Success in Education.

Shepley, S. B., **Simmons, C. A.**, & Davis, A. D. (2014). *BCBA supervision handbook*. Athens, GA: University of Georgia: College of Education.

**Simmons, C. A.** (June, 2013). From question to IMFAR presentation: A researcher shares her story. *OARacle Newsletter*. Organization for Autism Research: Author.  
<http://www.researchautism.org/resources/newsletters/2013/June2013.asp#IMFAR>

## PRESENTATIONS

\*Indicates Rowan University student

\*\*Indicates other student/supervisee

+ Indicates research conducted at Rowan University

## INVITED ADDRESSES

+ **Simmons, C. A.** (2021, November). *Ethical considerations in the use of punishment*. Invited guest lecture for Assessment and Treatment of Severe Challenging Behaviors course at University of Nebraska Medical Center's Munroe-Meyer Institute. Virtual class.

+ **Simmons, C. A.** (2021, October). *Improving the social validity of assessment and treatment of challenging behavior with individuals with autism*. Workshop presented at Autism New Jersey's 39<sup>th</sup> Annual Conference. Virtual conference.

**Simmons, C. A.** & Clark, S. B. (2015, June). *Recent research from the severe behavior program at the Marcus Autism Center*. Presented for Children's Healthcare of Atlanta and Emory University School of Medicine Grand Rounds. Atlanta, GA.

Ayres, K. M., **Simmons, C. A.**, & Shepley, S. B. (2015, February). *Autism in the classroom*. Presented for the Northeast Georgia Transition Team 2015 Conference and Resource Expo. Athens, GA.

Barger, B. D., Campbell, J. M., & **Simmons, C. A.** (2013, April). *Meta-analysis of the autism literature: Lessons learned from studying autistic regression*. Presented for the Atlanta Autism Consortium. Atlanta, GA.

## RESEARCH PRESENTATIONS

- + Moretti, A. E.,\* **Simmons, C. A.**, Scattergood, O. R.\*, & Pankiewicz, T.\* (2022, May). Behavioral practitioners' experiences with restraint and physical guidance for managing challenging behavior. Symposium paper to be presented at the Association for Behavior Analysis International Annual Convention. Boston, MA.
- + Salvatore, G. L.,\* & **Simmons, C. A.** (2022, May). Physician management of severe behavior and restraint implementation for hospital patients with ASD. Symposium paper to be presented at the Association for Behavior Analysis International Annual Convention. Boston, MA.
- + Moretti, A. E.,\* **Simmons, C. A.**, Scattergood, O., & Pankiewicz, T. (2022, April). Behavioral practitioners' experiences with restraint and physical guidance for managing challenging behavior. Symposium paper to be presented at the New Jersey Association for Behavior Analysis Annual Conference. Somerset, NJ.
- + Salvatore, G. L.,\* & **Simmons, C. A.** (2022, April). Physician management of severe behavior and restraint implementation for hospital patients with autism spectrum disorder. Symposium paper to be presented at the New Jersey Association for Behavior Analysis Annual Conference. Somerset, NJ.
- + **Simmons, C. A.** (2022, April). Research and ethical considerations on the use of restraint and physical behavior management across settings. Symposium chair for the New Jersey Association for Behavior Analysis Annual Conference. Somerset, NJ.
- + **Simmons, C. A.** (2021, May). Advancements in telehealth treatments of aberrant behavior and virtual supervision during the COVID-19 pandemic. Symposium chair for the Association for Behavior Analysis International Annual Convention. Virtual conference.
- + Ford, K. R.,\* **Simmons, C. A.**, Salvatore, G. L.,\* & Moretti, A. E.\* (2021, May). *Acceptability and feasibility of virtual behavior analytic supervision*. Symposium paper presented at the Association for Behavior Analysis International Annual Convention. Virtual conference.
- + Moretti, A. E.\*, **Simmons, C. A.**, & Salvatore, G. L.\* (2021, May). *Telehealth comparison of multiple and mixed schedules during functional communication training schedule thinning*. Symposium paper presented at the Association for Behavior Analysis International Annual Convention. Virtual conference.
- + Somervell, S. E.\*, Ford, K. R.,\* & **Simmons, C. A.** (2021, May). *Virtual single-stimulus preference assessment on engagement with therapist during telehealth sessions and reinforcer efficacy validation*. Symposium paper presented at the Association for Behavior Analysis International Annual Convention. Virtual conference.
- + **Simmons, C. A.** (2021, April). Ethical considerations for behavior analysis in the era of COVID-19: Research, Practice, and Supervision in a Virtual Platform. Symposium chair for the New Jersey Association for Behavior Analysis Conference. Virtual conference.
- + **Simmons, C. A.**, Ford, K. R.\*, Salvatore, G. L.\*, & Moretti, A. E.\* (2021, April). Acceptability and feasibility of virtual behavior analysis supervision. Symposium paper presented at the New Jersey Association for Behavior Analysis Conference. Virtual conference.

+ Moretti, A. E.\*, Salvatore, G. L.\*, Ford, K. R.\*, & **Simmons, C. A.** (2021, April). Acceptability and feasibility of virtual behavior analysis supervision. Paper presented at the Rowan University Annual Psychology Research Conference. Glassboro, NJ.

+ Salvatore, G. L.\*, **Simmons, C. A.** & Ford, K. R.\*, (2021, April). *Efficiency and preference for alternative activities during schedule thinning with functional communication training*. Paper presented at the Rowan University Annual Psychology Research Conference. Glassboro, NJ.

+ Ford, K. R.\* & **Simmons, C. A.** (2020, May). *Comparison of instructional methods when teaching chained tasks*. Symposium paper presented at the Association for Behavior Analysis International Annual Convention. Virtual conference.

+ Leung-VanHassel, H.\*, **Simmons, C. A.**, & Sethi, R.\* (2020, May). *An evaluation of the accuracy of caregiver identification of demands for children with escape-maintained problem behavior*. Symposium paper presented at the Association for Behavior Analysis International Annual Convention. Virtual conference.

+ Salvatore, G. L.\*, **Simmons, C. A.** & Ford, K. R.\*, (2020, May). *Efficiency and preference for alternative activities during schedule thinning with functional communication training*. Symposium paper presented at the Association for Behavior Analysis International Annual Convention; Virtual conference.

+ Somervell, S. U.\*, & **Simmons, C. A.** (2020, May). *Validity of a caregiver and child attention preference assessment using a concurrent operants arrangement*. Symposium paper presented at the Association for Behavior Analysis International Annual Convention; Virtual conference.

**Simmons, C. A.**, Akers, J. S., & Fisher, W. W. (2018, May). *Functional analysis and treatment of covert food stealing*. Symposium paper presented at the Association for Behavior Analysis International Annual Convention. San Diego, CA.

Fisher, W. W., Greer, B. D., Fuhrman, A. M., Saini, V., & **Simmons, C. A.** (2017, November). *Reducing resurgence of destructive behavior following functional communication training using behavioral momentum theory*. Symposium paper presented at the Association for Behavior Analysis International Ninth International Conference. Paris, France.

**Simmons, C. A.**, Zangrillo, A. N., & Fisher, W. W. (2017, May). *An evaluation of caregiver implemented stimulus avoidance assessment and treatment*. Symposium paper presented at the Association for Behavior Analysis International Annual Convention. Denver, CO.

Scheithauer, M.C., **Simmons, C. A.**, Call, N. A., & Ekstrom, J. (2017, May). *Temporal discounting of delayed treatment effects in caregiver-mediated therapy*. Symposium paper presented at the Association for Behavior Analysis International Annual Convention. Denver, CO.

Fisher, W. W., Greer, B. D., Fuhrman, A. M., Saini, V., & **Simmons, C. A.** (2017, May). *Reducing resurgence of destructive behavior following functional communication training using behavioral momentum theory*. Symposium paper presented at the Association for Behavior Analysis International Annual Convention. Denver, CO.

**Simmons, C. A.**, Zangrillo, A. N., Owen, T. M., & Fisher, W. W. (2016, May). *Evaluating methods of identifying demands to include in functional analyses*. Symposium paper presented at the Association for Behavior Analysis International Annual Convention. Chicago, IL.

**Simmons, C. A., & Call, N. A.,** (2015, May). *Examining social discounting by college students with autism spectrum disorder*. Symposium paper presented at the Association for Behavior Analysis International Annual Convention. San Antonio, TX.

Suiter, K.C., Lomas Mevers, J. E., Clark, S. B., Call, N. A., Cawthon, F., & **Simmons, C. A.** (2015, May). *A comparison of the efficiency of stimulus avoidance assessments*. Symposium paper presented at the Association for Behavior Analysis International Annual Convention. San Antonio, TX.

**Simmons, C. A., & Call, N. A.,** (2015, May). *Examining social discounting by college students with autism spectrum disorder*. Paper presented at the Autism Treatment Summer Symposium. Marcus Autism Center, Atlanta, GA.

Suiter, K.C., Lomas Mevers, J. E., Clark, S. B., Call, N. A., Cawthon, F., & **Simmons, C. A.** (2015, May). *A comparison of the efficiency of stimulus avoidance assessments*. Paper presented at the Autism Treatment Summer Symposium. Marcus Autism Center, Atlanta, GA.

Portes, P. R., **Simmons, C. A.,** Boada, D. B., & Mira, W. A. (2015, April). *Cultural adaptation, self-esteem, and depression in college students by ethnicity and gender*. Paper presented at the American Educational Research Association Annual Meeting. Chicago, IL.

**Simmons, C. A.,** Shepley, S. B., Wagner, L., & Ayres, K. M. (2014, November). *Challenges of assessing and treating problem behavior maintained by access to rituals in a university outpatient clinic*. Paper presented at the Georgia Association of Behavior Analysts. Atlanta, GA.

Alvarez, J. P., Call, N. A., Lomas Mevers, J. E., & **Simmons, C. A.** (2014, May). *Clinical outcomes for the treatment of elopement in children with developmental disabilities*. Paper presented at the Association for Behavior Analysis International Annual Convention. Chicago, IL.

Mira, W. A., **Simmons, C. A.,** Portes, P. R. (2014, April). *Beyond drill and kill: New directions for afterschool programs*. Paper presented at the American Educational Research Association Annual Meeting. Philadelphia, PA.

**Simmons, C. A.** (2010, May). *Gender socialization in toys by parents in Madrid*. Paper presented at the annual Syracuse University Honors Capstone Thesis Presentation Day. Syracuse, NY.

## POSTER PRESENTATIONS

+ Scattergood, O.,\* Grant, C.,\* Richards, J.,\* Salvatore, G., & **Simmons, C. A.** (2022, May). A preliminary evaluation of protests and function identification during functional analyses. Poster to be presented at the Association for Behavior Analysis International Conference. Boston, MA.

+ Grant, C.,\* Scattergood, O.,\* Richards, J.,\* Salvatore, G.,\* & **Simmons, C. A.** (2022, April). A preliminary evaluation of protests and function identification during functional analyses. Poster to be presented at the New Jersey Association for Behavior Analysis Annual Conference. Somerset, NJ.

+ Gosewisch, P.,\* Ramirez, M.,\* Moretti, A.,\* **Simmons, C. A.** (2022, April). Preliminary data from virtual parent acceptance and commitment therapy groups for parents of children with autism spectrum disorder. Poster to be presented at the Rowan University Annual Psychology Research Conference. Glassboro, NJ.



- + Mastronardi, E.,\* Garvin, M.,\* Salvatore, G.,\* & **Simmons, C. A.** (2022, April). A preliminary investigation of the status of behavioral rapid response teams at local area hospitals. Poster to be presented at the Rowan University Annual Psychology Research Conference. Glassboro, NJ.
- + Pankiewicz, T.,\* Caione, M.,\* Moretti, A.,\* **Simmons, C. A.**, & Soreth, M. (2022, April). A comparison of fixed versus open-ended supervision timing for graduate students in applied behavior analysis. Poster to be presented at the Rowan University Annual Psychology Research Conference. Glassboro, NJ.
- + Rijo-Morales, Y.,\* Young, M.,\* Mahony, M.,\* **Simmons, C. A.**, Tremoulet, P. (2022, April). A national survey of technology preferences and needs for direct support professionals of adults with autism spectrum disorder. Poster to be presented at the Rowan University Annual Psychology Research Conference. Glassboro, NJ.
- + Scattergood, O.,\* Grant, C.,\* Richards, J.,\* Salvatore, G.,\* & **Simmons, C. A.** (2022, April). A preliminary evaluation of protests and function identification during functional analyses. Poster to be presented at the Rowan University Annual Psychology Research Conference. Glassboro, NJ.
- + Versace, F.,\* Bisiolu, A.,\* **Simmons, C. A.** (2022, April). A literature review of social validity data collection for parents of children with autism spectrum disorder. Poster to be presented at the Rowan University Annual Psychology Research Conference. Glassboro, NJ.
- + Young, M.,\* Cobb, N.,\* Moretti, A.,\* **Simmons, C. A.**, Tremoulet, P., Lobo, A. (2022, April). A qualitative study of technology assistance for direct support professionals of adults with autism spectrum disorder. Poster to be presented at the Rowan University Annual Psychology Research Conference. Glassboro, NJ.
- + Richards, J.,\* Ford, K. R.,\* & **Simmons, C. A.** (2021, May). Review of alternatives to physical guidance for skill acquisition in children with autism spectrum disorder. Poster presented at the Association for Behavior Analysis International Conference. Virtual conference.
- + Alvarado, R.,\* Salvatore, G. L.,\* & Moretti, A. E.,\* & **Simmons, C. A.** (2021, April). Telehealth comparison of visual and vocal signals during functional communication training schedule thinning. Poster presented at the Rowan University Annual Psychology Research Conference. Glassboro, NJ.
- + Leach, P.,\* Salvatore, G. L.,\* Somervell, S.,\* & **Simmons, C.A.** (2021, April). An evaluation of visual schedules to treat vocal stereotypy. Poster presented at the Rowan University Annual Psychology Research Conference. Glassboro, NJ.
- + Richards, J. E.,\* Ford, K. R.,\* & **Simmons, C. A.** (2021, April). Review of alternatives to physical guidance for skill acquisition in children with autism spectrum disorder. Poster presented at the Rowan University Annual Psychology Research Conference. Glassboro, NJ.
- + Salvatore, G. L.,\* Moretti, A.E.,\* & **Simmons, C. A.** (2021, February). Telehealth comparison of visual and vocal signals during functional communication training schedule thinning. Poster presented at the Association for Behavior Analysis International Autism Convention. Virtual conference.
- + Ford, K. R.,\* **Simmons, C. A.**, & Salvatore, G. L.\* (2021, February). Review of alternatives to physical guidance for skill acquisition in children with autism spectrum disorder. Poster presented at the Association for Behavior Analysis International Autism Convention. Virtual conference.

- + Ford, K. R.\* & **Simmons, C. A.** (2020, September). Comparison of instructional methods with and without physical guidance when teaching chained tasks. Poster presented at the New Jersey Association for Behavior Analysis. Virtual Conference.
- + Somervell, S. U.\*, **Simmons, C. A.** (2020, September). Validity of a caregiver and child attention preference assessment using a concurrent operants arrangement. Poster presented at the New Jersey Association for Behavior Analysis. Virtual Conference.
- + Leach, P.\*, Salvatore, G. L.\*, Somervell, S. U.\*, & **Simmons, C. A.** (2020, May). An evaluation of visual schedules to treat vocal stereotypy. Poster presented at the Association for Behavior Analysis International Annual Convention. Virtual conference.
- + Somervell, S. U.\*, **Simmons, C. A.**, & Ford, K. R.\* (2020, February). Validity of a caregiver and child attention preference assessment using a concurrent operants arrangement. Poster presented at the Association for Behavior Analysis International Autism Conference. Miami, FL.
- + Sethi, R.\*, **Simmons, C. A.**, Ford, K. R.\* (2020, February). An evaluation of the accuracy of caregiver identification of demands for children with escape-maintained problem behavior. Poster presented at the Association for Behavior Analysis International Autism Conference. Miami, FL.
- + Ford, K. R.\* & **Simmons, C. A.** (2019, December). *Comparison of instructional methods when teaching chained tasks*. Poster presented at the Maryland Association for Behavior Analysis Annual Convention. Baltimore, MD.
- + Ford, K. R.\*, **Simmons, C. A.**, Fisher, W. W.\*, & Zangrillo, A. N.\* (2019, October). An evaluation of alternative instructional method when physical guidance is contraindicated. Poster to be presented at the Autism New Jersey Autism Annual Autism Conference, Atlantic City, NJ.
- + Somervell, S. U.\*, **Simmons, C. A.**, & Nastasi, J. A.\* (2019, October). Evaluation of an Indirect and Direct Attention Preference Assessment. Poster to be presented at the Autism New Jersey Autism Annual Autism Conference, Atlantic City, NJ.
- + **Simmons, C. A.**, Nastasi, J.A.\*, Sanchez, B.\* , & Daly, D.\* (2019, May). Differential results of diverted and divided attention in caregiver-conducted functional analyses. Poster presented at the Association for Behavior Analysis International Annual Convention. Chicago, IL.
- + **Simmons, C. A.**, Somervell, S.U.\*, Nastasi, J.\*, Cacace, A.\*, & Tift, N.\* (2019, May). Evaluation of an Indirect and Direct Attention Preference Assessment. Poster presented at the Association for Behavior Analysis International Annual Convention. Chicago, IL.
- + Visceglia, G. M.\*, Gerrity, B. J.\*, Tis, N. C.\*, Fisher, W. W., Zangrillo, A. N., & **Simmons, C. A.** (2019, April). Identification of alternative instructional methods when physical guidance is contraindicated. Poster presented at the Rowan University Annual Psychology Research Conference. Glassboro, NJ.
- + Sanchez, B. M.\*, Daly, D. F.\*, Nastasi, J. A.\*, & **Simmons, C. A.** (2019, April). Differential results of diverted and divided attention in caregiver-conducted functional analyses. Poster presented at the Rowan University Annual Psychology Research Conference. Glassboro, NJ.
- + Somervell, S. U.\*, Nastasi, J. A.\*, Cacace, A. N.\*, Tift, N. F.\*, & **Simmons, C. A.** (2019, April). Evaluation of an indirect and direct attention preference assessment. Poster presented at the Rowan University Annual Psychology Research Conference. Glassboro, NJ.

- + Visceglia, G. M.\*, & Pierce, J. A.\*, Zangrillo, A. N., & **Simmons, C. A.** (2019, April). An analysis of alternative items and activities during schedule thinning with functional communication training. Poster presented at the Rowan University Annual Psychology Research Conference. Glassboro, NJ.
  - + **Simmons, C. A.**, Zangrillo, A. N., & Visceglia, G. M.\* (2019, February). An analysis of alternative items and activities during schedule thinning with functional communication training. Poster presented at the Association for Behavior Analysis International Autism Conference. San Diego, CA.
  - + **Simmons, C. A.**, Fisher, W. W., Rowe, S. E., Zangrillo, A. N., & Visceglia, G. M.\* (2018, July). Identification of alternative instructional methods when physical guidance is contraindicated. Poster presented at the Rowan University Summer Undergraduate Research Program Poster Session. Glassboro, NJ.
- Simmons, C. A.**, Akers, J. S., & Fisher, W. W., Nastasi, J. N.\* (2018, May). *An evaluation of problem behavior during the paired stimulus preference assessment.* Poster presented at the Association for Behavior Analysis International Annual Convention. San Diego, CA.
- Simmons, C. A.**, Zangrillo, A. N., Owen, T. M., & Fisher, W. W. (2018, February). *A four-component comparison of alternative activities to facilitate schedule thinning during functional communication training.* Poster presented at the Association for Behavior Analysis International Autism Conference. Miami, FL.
- Andersen, J. K.\*\*, **Simmons, C. A.**, Zangrillo, M. N. (2017, May). *Caregiver-implemented structured evaluation of elopement.* Poster presented at the Association for Behavior Analysis International Annual Convention. Denver, CO.
- Kaminski, A. J.\*\*, **Simmons, C. A.**, Akers, J. S., & Fisher, W. W. (2017, May). *Refinements to increase the social validity of paired stimulus preference assessments.* Poster presented at the Association for Behavior Analysis International Annual Convention. Denver, CO.
- Miller, C. R.\*\*, **Simmons, C. A.**, Hoesser, C. E.\*\*, Fisher, W. W., & Zangrillo, A. N. (2017, May). *An evaluation of shaping procedures to treat routine problem behavior.* Poster presented at the Association for Behavior Analysis International Annual Convention. Denver, CO.
- Rock, C. M.\*\*, Zangrillo, A. N., **Simmons, C. A.** (2017, May). *The use of a multiple schedule to decrease repetitive mands.* Poster presented at the Association for Behavior Analysis International Annual Convention. Denver, CO.
- Simmons, C. A.**, Howard, E. M.\*\*, Sodawasser, A. J.\*\*, Zangrillo, A. N., & Fisher, W. W. (2017, May). *Identification of alternative instructional methods when physical guidance is contraindicated.* Poster presented at the Association for Behavior Analysis International Annual Convention. Denver, CO.
- Sodawasser, A. J.\*\*, Zangrillo, A. N., **Simmons, C. A.**, & Owen, T. M. (2017, May). *The use of a stimulus fading procedure to teach mand discrimination across contexts.* Poster presented at the Association for Behavior Analysis International Annual Convention. Denver, CO.
- Simmons, C. A.**, Greer, B. D., & Fisher, W. W. (2017, January). *Promoting caregiver transfer of treatment effects during functional communication training.* Poster presented at the Association for Behavior Analysis International Autism Conference. San Juan, Puerto Rico.

- Fisher, W. W., Greer, B. D., Fuhrman, A. M., Saini, V., & **Simmons, C. A.** (2017, January). *Reducing resurgence of destructive behavior following functional communication training using behavioral momentum theory*. Poster presented at the Association for Behavior Analysis International Autism Conference. San Juan, Puerto Rico.
- Simmons, C. A.**, Ardoin, S. P., & Ayres, K. M. (2016, May). *Parent-implemented self-monitoring intervention to increase on-task time for homeschooled children with autism spectrum disorder*. Poster presented at the Association for Behavior Analysis International Annual Convention. Chicago, IL.
- Simmons, C. A.**, Sodawasser, A. J.\*\*\*, Zangrillo, A. N., Godsey, A. J., & Fisher, W. W. (2016, May). *Instructional method comparison to teach chained tasks*. Poster presented at the Association for Behavior Analysis International Annual Convention. Chicago, IL.
- Shieh, J., Scheithauer, M. C., **Simmons, C. A.**, & Call, N. A. (2016, May). *Evaluating the effect of delays on perceptions of treatments for challenging behavior*. Poster presented at the Association for Behavior Analysis International Annual Convention. Chicago, IL.
- Sodawasser, A. J.\*\*\*, Romani, P. W., Cavanaugh, B. M., Godsey, A. J., **Simmons, C. A.**, Owen, T. M., Zangrillo, A. N., & Fisher, W. W. (2016, May). *Preference for alternative reinforcement within a treatment package to decrease problem behavior during circle time*. Poster presented at the Association for Behavior Analysis International Annual Convention. Chicago, IL.
- Simmons, C. A.**, Sodawasser, A. J.\*\*\*, Zangrillo, A. N., Godsey, A. J., & Fisher, W. W. (2016, March). *Instructional method comparison to teach chained tasks*. Poster presented at the Heartland Association for Behavior Analysis International Annual Convention. Omaha, NE.
- Sodawasser, A. J.\*\*\*, Romani, P. W., Cavanaugh, B. M., Godsey, A. J., **Simmons, C. A.**, Owen, T. M., Zangrillo, A. N., & Fisher, W. W. (2016, January). *Preference for alternative reinforcement within a treatment package to decrease problem behavior during circle time*. Poster presented at the Association for Behavior Analysis International Autism Conference. New Orleans, LA.
- Simmons, C. A.**, Sodawasser, A. J.\*\*\*, Zangrillo, A. N., Godsey, A. J., & Fisher, W. W. (2016, January). *Instructional method comparison to teach chained tasks*. Poster presented at the Association for Behavior Analysis International Autism Conference. New Orleans, LA.
- Simmons, C. A.**, Snyder, Sara M.\*\*\*, & Ayres, K. M. (2016, January). *Treating self-feeding physical prompt dependence in a child with autism spectrum disorder*. Poster presented at the Association for Behavior Analysis International Autism Conference. New Orleans, LA.
- Sodawasser, A. J.\*\*\*, Romani, P. W., Cavanaugh, B. M., Godsey, A. J., **Simmons, C. A.**, Owen, T. M., Zangrillo, A. N., & Fisher, W. W. (2016, January). *Preference for alternative reinforcement within a treatment package to decrease problem behavior during circle time*. Poster presented at the Association for Behavior Analysis International Autism Conference. New Orleans, LA.
- Simmons, C. A.**, Shepley, S. B., Ayres, K. M. (2015, January). *Preference assessment and reinforcer efficacy assessment with iPad apps*. Poster presented at the Association for Behavior Analysis International Autism Conference. Las Vegas, NV.
- Simmons, C. A.**, & Portes, P. R. (2014, July). *Examining cultural validity: Self-esteem across social contexts*. Poster presented at the International Test Commission Conference. San Sebastian, Spain.

**Simmons, C. A.**, Call, N. A., Lomas Mevers, J. E., & Alvarez, J. P. (2014, May). *Clinical outcomes of behavioral treatments for pica in individuals with developmental disabilities*. Poster presented at the Association for Behavior Analysis International Annual Convention. Chicago, IL.

Campbell, J. M., Stoneman, Z., Greenberg, D., Gallagher, P., & **Simmons, C. A.** (2014, May). *Knowledge of autism in parents with low literacy: Description and relationship to child development knowledge*. Poster presented at the International Meeting for Autism Research. Atlanta, GA.

**Simmons, C. A.** & Campbell, J. M. (2014, February). *Homeschool decision-making and evidence-based practice for children with ASD*. Poster presented at the National Association of School Psychologists Annual Convention. Philadelphia, PA.

**Simmons, C. A.** & Campbell, J. M. (2013, May). *Evidence-based practice in homeschools for children with autism spectrum disorders*. Poster presented at the International Meeting for Autism Research. San Sebastian, Spain.

Barger, B. D., Campbell, J. M., Martin, R. P., & **Simmons, C. A.** (2013, May). *Significant gender X autism status interactions on variables related to difficult temperament*. Poster presented at the International Meeting for Autism Research. San Sebastian, Spain.

Campbell, J. M., Barger, B. D., Martin, R. P., & **Simmons, C. A.** (2013, May). *Temperament in children with autism ages 4-7: A study using the inventory of children's individual differences- short form*. Poster presented at the International Meeting for Autism Research. San Sebastian, Spain.

Reed, J. T., Santuzzi, A. M., Tzeng, D., & **Simmons, C. A.** (2008, February). *The effects of ostracism on perceptions and metaperceptions of social interaction*. Poster presented at the annual meeting for the Society for Personality and Social Psychology, Albuquerque, NM.

Gertz, L., Martens, B. K., **Simmons, C. A.** (2008, April). *A comparison of individual repeated readings versus group fluency trials*. Poster presented at the annual Syracuse University Department of Psychology Poster Presentation Day. Syracuse, NY.

Reed, J. T., Santuzzi, A. M., Tzeng, D., & **Simmons, C. A.** (2008, April). *The effects of ostracism on perceptions and metaperceptions of social interaction*. Poster presented at the annual Syracuse University Department of Psychology Poster Presentation Day. Syracuse, NY.

## **GRANT WORK**

---

\*Indicates Rowan University student

+ Indicates research conducted while at Rowan University

### Funded

+ **Simmons, C. A.**, Tremoulet, P. D., Mandayam, S. (2022-2023). New Jersey Health Foundation, Community Health, Social Services and Education Program. \$25,000. Development and Feasibility Testing of a Virtual Reality Physician Training on Compassionate Treatment of Patients with Autism. Role: Principal Investigator.

+ **Simmons, C. A.**, Sun, B., Tremoulet, P. D., & Soreth, M. E. (2021-2022). New Jersey Governor's Council for Medical Research and Treatment of Autism, Autism Concept Project, \$50,000. Fidelity Testing of a Virtual Reality Parent Training Prototype for Managing Severe Behavior in Children with Autism Spectrum Disorder. Role: Principal Investigator.

- + Moretti, A. E.\* & **Simmons, C. A.** (2021-2022). Organization for Autism Research, Graduate Research Grant Program, \$1,000. Pilot study: The acceptability and feasibility of virtual parent acceptance and commitment therapy groups. Role: Mentor
  - + Tremoulet, P. D., Lobo, A. F., & **Simmons, C. A.** (2020-2023). New Jersey Governor's Council for Medical Research and Treatment of Autism & the NJ Department of Health, \$396,601. Improving service for adults with autism through a digital assistant for direct support providers. Role: Co-Investigator.
  - + Salvatore, G. L.,\* & **Simmons, C. A.** (2020-2021). Organization for Autism Research, Graduate Research Grant Program, \$1,000. Destructive behavior and restraint use in hospital settings for patients with autism spectrum disorder. Role: Mentor
  - + **Simmons, C. A.**, & Eggerding, C. (2020-2023). Camden Health Research Initiative, \$117,847.92. Evaluation of aberrant behavior and restraint use in patients with autism spectrum disorder: Physician knowledge and training needs. Role: Principal Investigator
  - + **Simmons, C. A.** (2019-present). State of New Jersey Department of Children and Families contract. Contract Number: 18AKTR. Role: Principal Investigator/Director of Clinical Services.
  - + **Simmons, C. A.** (2018-2019). Rowan University Seed Funding, \$9,998.45. Improving the social validity of treatment of severe destructive behavior in individuals with developmental disabilities. Role: Principal Investigator
- Fisher, W. W. (2016). National Institutes of Health, \$435,705. Preventing relapse of destructive behavior using behavioral momentum theory. Award Number: 5R01HD083214-02. Role: Therapist
- Fisher, W. W. (2014). National Institutes of Health, \$434,549. Stimulus control refinements of functional communication interventions for destructive behavior in children with intellectual disabilities. Award Number: 1R01HD079113-01A1. Role: Therapist
- Call, N. A., & Scahill, L. (2014). National Institutes of Health, \$145,400. A feasibility study of the elopement prevention and safety training program. Award Number: 1R03HD082436-01. Role: Therapist
- Simmons, C. A.**, & Ardoin, S. P. (2014). University of Georgia, Innovative and Interdisciplinary Research Grant, \$1,000. Promoting evidence-based practice for homeschooled children with autism spectrum disorder: Parent training and intervention. Role: Student Principal Investigator
- Simmons, C. A.**, & Campbell, J. M. (2012). Organization for Autism Research, Graduate Research Grant Program, \$1,000. Evidence-based practice in homeschools: Identifying needs and developing parent training. Role: Student Principal Investigator
- Stoneman, Z., Campbell, J. M., Greenberg, D., & Gallagher, P. (2011). Association of University Centers on Disabilities: Centers for Disease Control & Prevention. Early identification and connection to services among low income, low literate urban parents. \$200,000. Role: Graduate Research Assistant
- Submitted, Under Review
- + **Simmons, C. A.**, Mandayam, S., Tremoulet, P. D., & Raiff, B. R. (2022-2024). National Institutes of Health, R21. \$412,500. Development and Pilot Evaluation of a Virtual Reality Parent Training Tool for Severe Behavior in Children with Autism. Role: Principal Investigator.

- + Salvatore, G. L.\*, & **Simmons, C. A.** (2022-2023). Organization for Autism Research, Graduate Research Grant Program, \$2,000. Hospital provider knowledge and function-based training for patients with autism. Role: Principal Investigator.
- + **Simmons, C. A.**, Tremoulet, P. D., & Lecakes, G. D. (2022-2023). Rowan University Catalyst Seed Funding, \$30,000. Prototype development and feasibility evaluation of a virtual reality physician training on compassionate treatment of patients with autism. Role: Principal Investigator.
- + **Simmons, C. A.**, Soreth, M.E., & Raiff, B. R. (2022-2023). Society for the Experimental Analysis of Behavior. \$5,000. Development of a stakeholder-informed workshop on incorporating socially valid behavioral assessment and treatment. Role: Principal Investigator.
- + **Simmons, C. A.**, Mandayam, S., & Tremoulet, P. D. (2022-2025). National Institutes of Health, R15. \$450,000. Development and Pilot Testing of a Virtual Reality Physician Training on Compassionate Treatment of Patients with Autism. Role: Principal Investigator.
- + **Simmons, C. A.**, Mandayam, S., & Tremoulet, P. D. (2022-2023). Sony Faculty Innovation Award. \$100,000. Development, Feasibility, and Fidelity Testing of a Virtual Reality Parent Training Tool for Managing Severe Behavior in Children with Autism. Role: Principal Investigator.
- + **Simmons, C. A.**, Sun, B., Tremoulet, P. D., & Soreth, M. E. (2022-2024). National Institutes of Health, R21. \$412,500. Development and Feasibility Testing of a Virtual Reality Parent Training Tool for Severe Behavior in Children with Autism. *Resubmission*. Role: Principal Investigator.

Submitted, Not Funded

- + **Simmons, C. A.**, Tremoulet, P. D., Legido, A., & Almon, A. S. (2022-2025). National Institutes of Health, R15. \$450,000. Improving Physician Management of Destructive Behavior for Hospital Patients with Autism Spectrum Disorder. Role: Principal Investigator.
- + **Simmons, C. A.**, Soreth, M. E., & Brunwasser, S. J. (2022-2024). National Institutes of Health, R21. \$412,500. Pilot comparison of virtual parent acceptance and commitment therapy on child response to behavioral treatment of severe destructive behavior in children with autism spectrum disorder. *Resubmission* Role: Principal Investigator.
- + **Simmons, C. A.**, Sun, B., Tremoulet, P. D., & Soreth, M. E. (2021-2023). National Institutes of Health, R21. \$412,500. Development and Feasibility Testing of a Virtual Reality Parent Training Tool for Severe Behavior in Children with Autism. Role: Mentor.
- + **Simmons, C. A.**, Soreth, M. E., & Brunwasser, S. J. (2021-2023). National Institutes of Health, R21. \$412,500. Pilot comparison of virtual parent acceptance and commitment therapy on child response to behavioral treatment of severe destructive behavior in children with autism spectrum disorder. Role: Principal Investigator.
- + **Simmons, C. A.**, Sun, B., Tremoulet, P. D., & Soreth, M. E. (2022-2023). Organization for Autism Research, Applied Research Competition Pre-Proposal. \$40,000. Virtual Reality Parent Training for Challenging Behavior in Children with ASD: Prototype and Pilot. Role: Principal Investigator.
- + **Simmons, C. A.**, Soreth, M. E., & Raiff, B. R. (2021-2022). Society for the Experimental Analysis of Behavior. Development of an accelerated mentored undergraduate-graduate applied behavior analysis

program and model to promote the study of behavior analysis to underrepresented high school students. \$5,000. Role: Principal Investigator.

+ Spencer, L., LoBuono, D., Edwards, N., **Simmons, C. A.**, & Sonaika, A. (2021-2023). Equity-Focused Policy Research: Building Cross-Cutting Evidence on Supports for Families Pre-Proposal. \$200,000. Equity-Focused Policy Research: Building Cross-Cutting Evidence on Supports for Families with Young Children . Role: Co-Principal Investigator.

+ **Simmons, C. A.** (2020). Organization for Autism Research, Applied Research Competition Pre-Proposal. \$40,000. Improving the Social Validity of Treatment of Severe Destructive Behavior in Children with Autism Spectrum Disorder.

+ **Simmons, C. A.**, Soreth, M. E., & Brunwasser, S. J. (2019). New Jersey Department of Health. \$399,932. Maximizing Parent and Child Outcomes through Differential Timing of Parent Integration into Treatment of Severe Destructive Behavior in Children with Autism Spectrum Disorder.

**Simmons, C. A.** & Campbell, J. M. (2014). Organization for Autism Research, Graduate Research Grant Program, \$2,000. Evidence-based practice for homeschooled children with ASD: Parent training and resource dissemination.

**Simmons, C. A.** (2012). National Science Foundation, Graduate Research Fellowship. A prospective study of the developmental and behavioral predictors of regressive type autism and functional outcomes in at-risk children.

**Simmons, C. A.** (2012). Autism Speaks, Dennis Weatherstone Predoctoral Fellowship. Evidence-based practice in homeschools: Identifying needs and developing parent training.

**Simmons, C. A.** (2011). National Science Foundation, Graduate Research Fellowship. Homeschool decision making and practice for children with autism spectrum disorders.

**Simmons, C. A.** (2010). National Science Foundation, Graduate Research Fellowship. Evaluating test assessments for autism spectrum disorders in terms of their accuracy in measuring intellectual and social capability across all children, regardless of English language ability.

## **MEDIA**

---

Quoted in the *Press of Atlantic City* on autism acceptance

[https://pressofatlanticcity.com/news/local/education/on-world-autism-day-more-acceptance-but-more-barriers-to-break/article\\_5f9922d7-1f1c-56ac-8179-3536f821dff5.html](https://pressofatlanticcity.com/news/local/education/on-world-autism-day-more-acceptance-but-more-barriers-to-break/article_5f9922d7-1f1c-56ac-8179-3536f821dff5.html)

Interview for podcast “*Operant Innovations*” about graduate programs in behavior analysis at Rowan University

<https://anchor.fm/operantinnovations/episodes/University-Series-030---Rowan-University-en1u4r>

Rowan University homepage article on Center for Behavior Analysis

<https://today.rowan.edu/news/2019/12/center-for-behavior-analysis-for-homepage.html>

## **EDITORIAL EXPERIENCE**

---

2017-Present **Editorial Board**, *Focus on Autism and Other Developmental Disabilities*

2019 **Guest reviewer**, *Behavioral Development*

2019-Present **Guest reviewer**, *Behavior Analysis: Research and Practice*



2018 **Guest reviewer**, *Behavior Modification*  
2015-2020 **Guest reviewer**, *Journal of Applied Behavior Analysis*  
2013-2020 **Guest reviewer**, *Focus on Autism and Other Developmental Disabilities*  
2013; 2016 **Guest reviewer**, *American Education Research Journal*  
2013 **Guest reviewer**, *High School Journal*

## **TEACHING EXPERIENCE**

---

### Rowan University

#### **Undergraduate Courses**

Lifespan Development (Fall 2017)  
Psychology as a Profession and Practice (Winter 2019-2021)  
Child & Adolescent Development (Summer 2020)

#### **Graduate Courses**

Applied Behavior Analysis (Spring 2018-2022)  
Behavioral Assessment and Functional Analysis (Fall 2018-2021)  
Ethical and Legal Issues in Applied Behavior Analysis (Summer 2018-2021)  
Psychopathology of Childhood & Adolescence (Summer 2018-2021)  
Research Methods and Statistics in Counseling Psychology (Fall 2017)  
Seminar I in Applied Research in School Psychology (Fall 2017-2021)  
Seminar II in Applied Research in School Psychology (Spring 2018; 2019; 2021)

### University of Georgia

#### **Guest Lecturer**

Clinical Assessment in Special Education (Spring 2014)  
Autism Spectrum Disorders (Summer 2013)  
Exploring Learning and Teaching (Spring 2013)

#### **Instructor**

Behavioral Psychology; The Psychology of You (2012-2013)  
University of Georgia-Duke Talent Identification Program

### Other

**Fulbright English Teaching Assistant** (2010-2011)  
*Instituto de Educación Secundaria - Villa de Vallecas*, Madrid, Spain

**Honors Seminar Teaching Assistant** (2007)  
*Syracuse University*

## **CLINICAL & PRACTICAL EXPERIENCE**

---

**Behavior Analyst/Clinical Supervisor** June 2018-Present  
**Intensive In-Home Services Program**  
**New Jersey Children's System of Care**

**Post-doctoral Research Associate** August 2016 – July 2017  
**Munroe-Meyer Institute, Center for Autism Spectrum Disorders**  
**Severe Behavior Disorders Program**  
Supervisors: Wayne W. Fisher, Ph.D., BCBA-D, Amanda N. Zangrillo, Psy.D., BCBA-D

**Pre-doctoral Psychology Intern** July 2015 – July 2016  
**Nebraska Internship Consortium in Professional Psychology**  
**Munroe-Meyer Institute, Center for Autism Spectrum Disorders**  
**APA Accredited Internship**  
Supervisors: Amanda N. Zangrillo, Psy.D., BCBA-D, Wayne W. Fisher, Ph.D., BCBA-D

**Graduate Supervisor** August 2014 - June 2015  
**University of Georgia – Applied Behavior Analysis Support Clinic, Athens, GA**  
Supervisor: Kevin M. Ayres, Ph.D., BCBA-D

**School Consultant** May 2014 - June 2015  
**Marcus Autism Center; School Consultation Program, Atlanta, GA**  
Supervisor: Dana T. Zavatkay, Ph.D., BCBA-D

**Graduate Behavior Therapist** May 2013 - June 2015  
**Marcus Autism Center; Severe Behavior Day Treatment/Outpatient Clinics, Atlanta, GA**  
Supervisor: Nathan A. Call, Ph.D., BCBA-D

**Graduate Behavior Therapist** January 2013 - August 2014  
**University of Georgia – Applied Behavior Analysis Support Clinic, Athens, GA**  
Supervisors: Kevin M. Ayres, Ph.D., BCBA-D; Jennifer R. Ledford, Ph.D., BCBA-D

**Bilingual Testing Consultant** August 2012 - May 2013  
**Athens-Clarke County School District, Athens, GA**

**Graduate Student Clinician**  
**University of Georgia School Psychology Diagnostic Clinic, Athens, GA** May 2012 - August 2013  
Supervisors: Amanda Dyer, Ph.D., NCSP; J. Elizabeth Edmonds, Ph.D., Scott P. Ardoin, Ph.D., & A. Michele Lease, Ph.D.

**Research Associate** May 2010 - August 2011  
**Burton Blatt Institute – Centers of Innovation on Disability, Syracuse, NY**

## **AWARDS AND HONORS**

---

2021	Graduate student mentee selected as Best Graduate Student Presentation at the Rowan University Psychology Research Conference
2020	Top 10% of most downloaded articles in the <i>Journal of Applied Behavior Analysis</i> for article <i>Minimizing resurgence of destructive behavior using behavioral momentum theory</i>
2018	Frances R. Lax Faculty Development Award
2018	Undergraduate student mentee selected as Summer Undergraduate Research Program Student Presentation, Honorable Mention
2018	Rowan University PROfessional of the Month (April 2018)
2018	Rowan University – Club of the Month (Applied Behavior Analysis Club; April 2018)
2016	Certificate in Interdisciplinary Care in Developmental Disabilities – Munroe-Meyer Institute Interdisciplinary Core Program
2015	University of Georgia – College of Education – Travel Award
2015	University of Georgia – Dissertation Completion Award
2013	University of Georgia – Office of the Vice President of Research – Foreign Travel Award
2013	University of Georgia – College of Education – Travel Award
2012-2013	University of Georgia – Del Jones Memorial Scholarship
2011	National Science Foundation Graduate Research Fellowship – Honorable Mention

2010-2011 Fulbright English Teaching Assistantship to Spain  
 2010-2011 Syracuse Engagement Fellow  
 2010 Syracuse Department of Psychology – Outstanding Academic Achievement for a B.A.  
 2010 Syracuse Department of Psychology – Allport Award for Excellence in Applied Psych.  
 2010 Syracuse Department of Psychology – Allport Scholar Award  
 2009-2010 Syracuse University Remembrance Scholar  
 2009-2010 Syracuse University – Dooley Ornstein Scholarship for the Sciences  
 2008-2010 Syracuse University – Newell Rossman Jr. Scholarship for the Humanities  
 2007 Syracuse University – Phi Kappa Phi Emerging Scholar Award  
 2007 Syracuse University – Chancellor’s Award for Public Engagement & Scholarship  
 2007 Syracuse University – First Year Student Leadership Award  
 2006-2010 Syracuse University – René Crown University Honors Program  
 2006-2010 Syracuse University Founders Scholar  
 2006-2010 Syracuse University Chancellors Scholar

## **PROFESSIONAL AFFILIATIONS**

---

2018-Present New Jersey Association for Behavior Analysis  
 2015-2017 Heartland Association for Behavior Analysis  
 2014-2015 Georgia Association for Behavior Analysis  
 2013-Present Association for Behavior Analysis International  
 2012-Present International Society for Autism Research  
 2011-Present National Association of School Psychologists  
 2009-Present Phi Beta Kappa Honor Society

## **SERVICE ACTIVITIES**

---

### Community

2021-Present **Salem County Children’s Inter-Agency Council of Human Services; Intellectual and Developmental Disabilities (IDD) Subcommittee**  
 2019 **Professional Expert Guest Speaker; High School Career Academy for Early Childhood Education, Washington Township, NJ**

### Rowan University

2021-Present **Clinical Psychology Doctoral Program – Diversity, Equity, & Inclusion Committee**  
 2020-Present **Psychology Department Long Range Planning Committee**  
 2019-Present **Neurodiversity Task Force**  
 2019 **Autism Spectrum Symposium Planning Committee**  
 2018-Present **Psychology Research Conference Planning Committee**  
 2018-2019 **Lecturer Search Committee**  
 2018-2019 **Clinical Psychology Assistant Professor Search Committee**  
 2018-2020 **University Senate – Student Relations Committee**  
 2018-2020 **University Senate – Elected Departmental Representative**  
 2017-Present **Applied Behavior Analysis Club – Advisor**  
 2017-Present **School Psychology Program – Departmental Program Coordinator**  
 2017-Present **Doctoral Program Committee**  
 2017-2018 **Lecturer Search Committee**  
 2017-2018 **Clinical Psychology Assistant Professor Search Committee**  
 2017-2018 **Social Psychology Assistant Professor Search Committee**

## **LANGUAGES/ SKILLS**

---

- Fluent in English, Spanish, and Polish; Basic American Sign Language
  - Proficient in Microsoft Word, Excel, GraphPad Prism, PowerPoint, Photoshop, SPSS
-