



Rowan University

COLLEGE OF HUMANITIES
& SOCIAL SCIENCES



ANNUAL REPORT

2016-21: Five Years in Review





Angela Brown, a communication studies major, won the American Studies program's flag contest with this design.

As an avid painter and advocate for progressive change, Brown has dedicated her life to addressing important social issues. She believes our flag has the opportunity to stand for the past, present and future.

"With it, I hold the hope that together we can unite and make a difference."
— Angela Brown



MESSAGE FROM THE DEAN

Rowan University's College of Humanities & Social Sciences (CHSS) reestablished its vision and mission during the last five years and charted a new course in research and teaching excellence. As we broadened our research, we have expanded our strategies to prepare CHSS students to address the challenges of an ever-changing world.

We have developed innovative new graduate and undergraduate programs, forged international agreements and achieved recognition in national rankings. Rowan University's BA in Human Services was named the sixth best degree of its type in America in 2021 by BestHealthDegrees.com.

The same year, College Factual (collegefactual.com) ranked Rowan in the top 16% of colleges (of 354 colleges) for highest-paid graduates in the Liberal Arts/Sciences & Humanities category. Law & Justice Studies ranked in the top 11% programs (of 503) and English in the top 25% (of 430 colleges).

We established the Excellence in Teaching, Excellence in Research and Excellence in Service awards to honor our outstanding faculty. In addition, we expanded travel to conferences for

faculty members.

Building on our commitment to experiential learning and preparing students for their careers, we launched the Center for Professional Success and continue to increase opportunities for students to travel abroad, participate in internships, engage in simulation experiences on- and off-campus and more.

Every department has developed a unique approach to teaching and research. We have demonstrated the importance of a robust liberal arts and social sciences education and its value in today's world. Our newly instituted Clusters of Teaching and Research guide us in selecting faculty that meet our research needs and our students' requirements for the future.

In this report, a five-year retrospective, we highlight the accomplishments of five outstanding faculty who helped build CHSS and have retired since 2019.

Liberal arts and social sciences are woven into the blueprint for the future. In the years ahead, interdisciplinary leaders will collaborate to solve challenges in fresh and innovative ways. Institutions of higher education will need to prepare students to apply the theories they learn, connecting technology, science, art, health and more to impact our changing society. In our college, we link humanities and social sciences with other disciplines to address emerging challenges.

As you browse through these pages, we invite you to celebrate our many accomplishments and envision the promise of an interdisciplinary approach to addressing society's challenges.

Nawal Ammar, PhD
Dean

CHSS BY THE NUMBERS: 2016-21

44

NEW DEGREES, MINORS & CERTIFICATES

3 Graduate Degrees
6 Certificates of Graduate Study
4 Majors

3 Minors
28 Certificates of Undergraduate Study



162,897

SEATS FILLED in CHSS classes during the last five years



4 NEW CENTERS & SCHOOLS

Teaching/students:

- Center for Interdisciplinary Studies
- Center for Professional Success

Academic/research:

- Social-Behavioral, Security and Law Enforcement Cannabis Center
- Institute for Social Research and Evaluation



37

NEW FULL-TIME FACULTY HIRED

8

ACCELERATED DEGREE PROGRAMS & ROWAN COLLEGE PARTNERSHIPS



5 Accelerated Degree Programs



3 Rowan College Partnerships



4,536

BACHELOR'S & MASTER'S GRADUATES

EXPERIENTIAL LEARNING: Building Expertise for the Future



Real-world experience for real-life careers

CHSS students readily responded to the extraordinary challenges of the COVID-19 pandemic.

Kevin McCarthy, '21, and Molly Graff, '21, interns for the Rowan Wellness Center who double-majored in political science and disaster preparedness and emergency management (DPEM), led the campus testing of asymptomatic students.

"I have always considered how I eventually would be involved in experiences like this, but I didn't expect to be involved so early, before I even got my degree," said Graff, a Toms River resident.

McCarthy values the adaptability he gained. "Whether it's vaccine sites, testing sites or anything, you need to be fluid, constantly working and adapting to provide the best service to the community," said the Cranford resident. Students also completed paid internships at the Gloucester County Mega Vaccination Center at Rowan College of South Jersey.

"I have had great professors and learned about

how to put these plans in place, but this is my first time actually getting to see it in action and see how it works, and what we have done and what we need to change," said Mitchel Baron, '21, a DPEM major from Hillsborough.

"It's an awesome part of history in the making," said Lindsey Burns, '21, a DPEM major from Carneys Point. "I can tell my future kids their mom was one of the heroes who made a difference. It feels great to be saving lives."

"They are not only getting the opportunity to learn, study and have an understanding of it, but they are able to work in an environment and experience the classroom learning and apply it to a real-world situation to help individuals in a time of crisis," said Dr. DeMond Miller, professor of sociology and emergency management and director, Disaster Science & Emergency Management.

"The experience can't be replaced when it comes to actually engaging with the public, as well as interfacing with state and federal agencies."



Kevin McCarthy and Molly Graff led the campus COVID-19 testing of asymptomatic students.

Experiences beyond the classroom enrich student learning

Students round out their experiences by studying abroad and participating in simulation experiences.

"At the Model African Union conference at Howard University in Washington, D.C., they network with academics, diplomats and practitioners from around the world," said Dr. Chanelle Rose, associate professor of history and coordinator of Africana Studies. Student diplomats gain experience in diplomacy, public speaking, negotiation and the use of diplomatic vocabulary and knowledge of international affairs in the African context.

Participants in the annual National Model United Nations conference develop intercultural and interpersonal communication skills as they meet, interact and negotiate with students from across the country and around the world, said Dr. Kelly Duke Bryant, associate professor of history and coordinator of International Studies and Area Studies.

Traveling abroad also broadens students' perspectives. For example, Dr. Carla Lewandowski, associate professor of Law & Justice Studies, has taken students in her "International Terrorism" course to Ireland. "I had always told students that one man's terrorist is another man's freedom fighter," she said. "It's a very often-quoted saying. And they really understood that once they got there."

The Center for Professional Success helps students build on their experiences and showcase their assets by offering a variety of additional career preparation resources.

CHSS also offers expanded experiential learning opportunities through programs such as the CHSS Match Internship program, Law & Justice Department's internship program and Human Services Field Placements.



Philosophy & religion studies student, Donald Roberts, '19, presents during the third annual Case Study Competition.

2016-2021 FAST FACTS

86 STUDENTS
have studied abroad.

19 STUDENTS
received prestigious international scholarships or fellowships, such as the Fulbright award, Boren award and the Japanese Exchange and Teaching Program.

2,029
students earned academic credit for internships.



Students from a variety of majors led a Rowan delegation of students who represented Eritrea at the Model African Union conference in February 2018.



Drs. Jane Hill (seated in center) and Maria Rosado (standing in back left) guide students in identifying human skeletal remains during a forensic anthropology lab in the Museum of Anthropology at Rowan University (MARU).

MEETING THE CHALLENGES OF TODAY, THE NEEDS OF TOMORROW

Stackable credentials: building blocks for success

CHSS has a long history of educating students in a wide range of timeless disciplines. Stackable credentials help students tailor their education to their career goals and the global market.

Students save time and tuition when they earn degrees through Combined Advanced Degree programs. New options include the combined BA in Anthropology with an MA in Diversity and Inclusion and a BA in Disaster Preparedness & Emergency Management (DPEM) with an MS degree in Emergency and Threat Response Management.

Through the rigorous combined BA in Anthropology with an MA in Diversity and Inclusion, students perform research and gain additional hands-on experience, said Dr. Maria Rosado, professor of anthropology.

“In today’s market these two degrees can be very helpful to students who eventually work at universities or in a profession that is related to diversity and inclusion,” she said.

The MS degree in Emergency and Threat Response Management builds on the BA in DPEM.

“The threat response aspect of the master’s degree gives students the opportunity to look beyond the traditional notion of emergency management into issues of homeland security and threat assessment. Those types of career options at the state or federal level in a variety of different veins go beyond the traditional notion of fire, police and emergency medical,” said Dr. DeMond Miller, sociology professor and director, Disaster Science & Emergency Management.

In addition, students can add a range of minors and certificates of undergraduate study.

“Students graduating with a bachelor’s degree in DPEM can earn a certificate in counterterrorism and emergency response operations or in a totally different discipline and stack those credentials within their bachelor’s degree,” Miller said.



Students in the Disaster Preparedness & Emergency Management program participate in a Weapons of Mass Destruction Forensic Evidence Field Demonstration as part of a Bioterrorism and Weapons of Mass Destruction course.

Students also can enroll in the following 4 + 1 programs: Law & Justice Studies BA and Criminal Justice MA, History BA and MA, International Studies BA and MBA, and three BA/MST (English, History and Spanish) degrees. Students also take advantage of the 3 + 3 law school program (see story on page 18).

“From an academic standpoint, students will have advanced training and advanced understanding, combined with some level of experience,” Miller said.

New Master’s & Bachelor’s Degree Programs

Master’s Degrees

- MA in Diversity & Inclusion
- MA in Holocaust & Genocide Education
- MS in Emergency & Threat Response Management

Bachelor’s Degrees

- BA in Anthropology
- BA in Area Studies
- BA in Philosophy
- BA in World Religions



DISTINGUISHED SPEAKERS AT CHSS

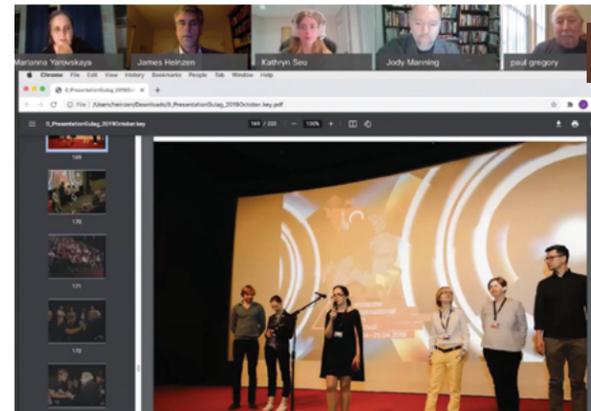
During the last five years, CHSS departments, interdisciplinary programs and centers such as the Rowan Center for the Study of Holocaust, Genocide and Human Rights (RCHGH) and the Hollybush Institute for Global Peace and Security hosted or co-sponsored nearly 100 speakers to enlighten and enrich the Rowan community.

Here's a look at several of the College's distinguished guests:



Ilyasah Al Shabazz

Ilyasah Al Shabazz, an educator, activist, speaker and author, spoke at the Africana Studies Rosa Parks Luncheon. She promotes higher education for at-risk youth and interfaith dialogue to build bridges between cultures and participates in international humanitarian delegations. Worldwide, she spreads the legacy of her father, Malcolm X, and her mother, Dr. Betty Shabazz.



Marianna Yarovskaya

Marianna Yarovskaya, noted filmmaker and producer of *Women of the Gulag*, and Paul Gregory, author of the book, participated in a virtual film screening and director's talk. The documentary shares the stories of five women who were the last survivors of the Gulag. The event was co-sponsored by the Hollybush Institute for Global Peace and Security and RCHGH and also funded by an Undergraduate International Studies and Foreign Language (UISFL) grant from the U.S. Department of Education.



Lieutenant-General Romeo Dallaire

Lieutenant-General Romeo Dallaire, an internationally recognized authority on humanitarian affairs, was the Force Commander of the United Nations Assistance Mission in Rwanda before and during the genocide of 1994. His talk was part of the Dr. Paul B. Winkler Annual CHSS Lecture co-sponsored by the Hollybush Institute for Global Peace and Security and RCHGH.



Dr. John Barry

Dr. John Barry is a historian and author of several best-selling books, including *The Great Influenza: The Story of the Deadliest Pandemic in History*, and serves as an adjunct faculty member at Tulane University. He virtually delivered the inaugural Distinguished Lecture in Global Security, co-sponsored by the International Studies program and the History Department and funded by a UISFL grant from the U.S. Department of Education.



Doris Kearns Goodwin

Doris Kearns Goodwin, world-renowned presidential historian and a best-selling author, has written about the Roosevelts, Kennedys, Abraham Lincoln and other historical figures. She won the Pulitzer Prize for history for *No Ordinary Time: Franklin and Eleanor Roosevelt: The Home Front in World War II*. Co-sponsored by the History Department, her appearance was a President's Lecture Series event.



Gail Collins

Gail Collins, a *New York Times* columnist and author, published her latest, *No Stopping Us Now: The Adventures of Older Women in American History*, a lively social history of American women and aging, in 2019. Her President's Lecture Series talk was part of a year-long series, "Women Winning the Vote: Commemorating the Centennial of the 19th Amendment, 2019-2020, sponsored by the Women & Gender Studies program and the History Department.



Kevin Hines

Kevin Hines is an award-winning documentary filmmaker, global public speaker and best-selling author. He shared his story of surviving a suicide attempt by jumping from the Golden Gate Bridge two years after he was diagnosed with bipolar disorder. Hines was invited by the Sociology & Anthropology Department for the event, which was co-sponsored by a host of offices and colleges throughout the University.

NEW FACULTY:

Breaking New Ground in Research, Inspiring Students in the Classroom

New faculty: investigating wide-ranging issues

The College's newest faculty members, hired in 2020-21, bring a varied range of research interests to Rowan, impacting society as well as the students they teach.

Dr. Andrew Gooch, assistant professor, Political Science & Economics, focuses on American public policy, political behavior and electoral politics. He earned his doctorate from the University of California, Los Angeles. Before joining CHSS, he was a postdoctoral associate at Yale University in the Institution for Social and Policy Studies and the Center for the Study of American Politics.

Dr. James Hundley, assistant professor, Sociology & Anthropology, earned his doctorate from Binghamton University, his master's degree from Western Washington University and his bachelor's degree from the University of Connecticut. His current project examines settler colonialism at the Canada/U.S. border and the ways indigenous nations overcome the challenges of securitization.

Dr. Sierra Lomuto, assistant professor, English, received her bachelor's and master's degrees from Mills College and her doctorate from the University of Pennsylvania. She is currently writing *Exotic Allies: Mongol Alterity and Racial Formations in Medieval Literature*, a book examining the relationship between global contact histories and the discursive production of racial ideologies in medieval literature.

Dr. Grant Shoffstall, assistant professor, Sociology & Anthropology, earned his doctorate in sociology from the University of Illinois at Urbana-Champaign. A cultural and historical sociologist, Shoffstall's research explores the sociohistorical connections between Cold War technoscience, the political terrain of the 1960s and 70s and new and alternative religious movements.

Dr. Ian Silver, assistant professor, Law & Justice Studies, is also a fellow at the University of Cincinnati Corrections Institute. He earned his doctorate, master's and bachelor's degrees from the School of Criminal Justice, University of Cincinnati. His research interests include applied statistics and the application of advanced statistical techniques to answer research questions in corrections, criminology and psychology.



Dr. Andrew Gooch



Dr. James Hundley



Dr. Sierra Lomuto



Dr. Grant Shoffstall



Dr. Ian Silver



Dr. Joel Capellan, assistant professor, Law & Justice Studies, is one of 37 full-time faculty members hired within the last five years. He devotes much of his research to the study of mass public shootings — a topic that has been hindered by data availability.

REFLECTING TEACHING AND RESEARCH EXCELLENCE

Targeting the most pressing needs of the 21st century, CHSS has developed three Clusters of Teaching and Research Excellence: Global Peace and Security; Critical Citizenship and Responsibility for a Changing World; and Ethical, Socio-Economic and Environmental Impact of Science and Technology.

These pockets of excellence direct the College's selection of future faculty and research, strengthening its teaching, research and advocacy.

Faculty hired within the last five years have been integrated as follows:

- **Global Peace and Security.** This topic focuses the teaching and research of 12 faculty in the History, Sociology & Anthropology, Political Science & Economics, World Languages and Law & Justice Studies departments.
- **Critical Citizenship and Responsibility for a Changing World.** Twenty-eight faculty in the Philosophy & World Religions, Sociology & Anthropology, Law & Justice Studies, History, Political Science & Economics, English and World Languages departments concentrate on building social responsibility.
- **Ethical, Socio-Economic and Environmental Impact of Science and Technology.** This cluster includes 11 recently hired faculty from the History, Philosophy & World Religions, Political Science & Economics, Sociology & Anthropology and Law & Justice Studies departments.

CHSS FACULTY LEAD THE WAY

Several CHSS professors retired in the last two years, leaving an enduring legacy in teaching, research and service.



Dr. Dianne Ashton

Dr. Dianne Ashton, professor, Department of Philosophy and World Religions, was the former director and founder of the American Studies program. She is the author of five books, including *Hanukkah in America: A History*.



Dr. Harriet Hartman

Dr. Harriet Hartman, professor, Department of Sociology & Anthropology, is editor-in-chief of *Contemporary Jewry* and former president of the Association for the Social Scientific Study of Jewry. She co-authored *Gender and American Jews: Patterns in Work, Education and Family in Contemporary Life*.



Dr. Laurie Kaplis-Hohwald

Dr. Laurie Kaplis-Hohwald, associate professor, Department of World Languages, taught an array of major courses and focuses her research on Spanish Renaissance poetry. She's the author of a book on translations of the Biblical psalms in sixteenth- and seventeenth-century Spain.



Dr. Cindy Vitto

Dr. Cindy Vitto, professor, Department of English, was the CHSS inaugural dean. Among other works, she is the author of *Grammar by Diagram*, a college-level textbook; *The Virtuous Pagan in Medieval Literature*, a monograph; and several articles dealing with medieval and Renaissance literature.

“They are internationally known, highly productive writers and researchers. At the same time, they were very good classroom teachers. They made the College what it is today.”

— Dean Nawal Ammar



Dr. Joy Wiltenburg

Dr. Joy Wiltenburg, professor, Department of History, is a specialist in the social and cultural history of early modern Europe. Her research examines gender, popular literature and crime. She has authored numerous journal articles and several books, including *Crime and Culture in Early Modern Germany*.

FACULTY RESEARCH PRODUCTIVITY

CHSS faculty demonstrated remarkable resilience in 2020-21 as they published and presented innovative research while implementing new remote teaching methods during the pandemic. The following list reflects only one year's worth of research.

5
BOOKS
AND EDITED
BOOKS

76
PEER-
REVIEWED
ARTICLES

24
BOOK
CHAPTERS

34
BOOK
REVIEWS

167
CONFERENCE AND OTHER
ACADEMIC PRESENTATIONS

96
COMMUNITY TALKS,
PODCASTS AND OTHER
INFORMATIONAL EVENTS

29
PRESS AND EDITORIAL
COMMENTARIES

13
NUMBER OF FACULTY
WHO RECEIVED FEDERAL,
STATE OR FOUNDATION
GRANTS



2020-21: CREATIVE SOLUTIONS FOR EXTRAORDINARY TIMES

During the pandemic, CHSS demonstrated remarkable adaptability in providing remote learning, virtual presentations and other creative options while engaging in new and exciting programs and initiatives.

Enriching Opportunities

CHSS students explored facets of three timely topics last summer with the introduction of innovative new Enrichment Certificate programs. CHSS faculty and community partners shared their expertise with students on three areas: racial and ethnic equity, community activism and the history and culture of Japan.

“They were meant to give students a way of delving into the topic — all remotely — but in a variety of different shapes and forms,” said Dr. Stephen Fleming, assistant dean.

For each program, students participated in eight or nine virtual sessions. “It wasn’t just a series of author lectures or presenters,” Fleming said. “It was meant to deliver the content in a way that was engaging, fun and different for the students.”

Gonzalo Mcguckin, '22, an international studies and modern languages and linguistics major from Cinnaminson, selected the Japanese culture program.

The program included mini workshops on basic Japanese greetings, Japanese history, sushi making, the Japanese martial art of Aikido and other topics.

“It was good experience, with good information,” Mcguckin said. “It taught me more about Japan that I didn’t already know. My dream career is to live in Japan and eventually teach there. The enrichment program taught me a little more about what life is like there.”



Students were afforded virtual tours of the National Constitution Center (top of page) and Shofuso Japanese House and Garden (above) in Philadelphia as part of two Enrichment Certificate programs offered by the College.

Taking the Lead

New Jersey legalized recreational marijuana for adult use with overwhelming voter support, but its potential impact remains unknown.

The newly instituted Rowan University Institute for Cannabis Research, Policy & Workforce Development (RPWD) will study the potential effects and guide and offer expertise to policymakers, health care professionals, pharmaceutical industries, government agencies and businesses. CHSS is a leading voice in this issue, housing the Social-Behavioral, Security and Law Enforcement Cannabis Center (SSLC), one of three RPWD centers.

CHSS will play a very strong research role and collaborate with other Rowan colleges, including Cooper Medical School of Rowan University, said Dr. Kimberly Houser, SSLC director and associate professor, Law & Justice Studies. Researchers will examine the impact on communities, policing, businesses and much more.

At an SSLC workshop, a New Jersey attorney explained the legal, social, business and human resources perspectives of the legislation. Businesses have offered to collaborate with the institute, and CHSS is developing courses about the role and impact of cannabis in New Jersey.

The Law & Justice Studies department is gathering baseline data to monitor changes in the state. RPWD’s involvement is critical to understanding the legislation’s broad potential consequences.

“We are in a very good place to assess the impact of this very complicated legislation on many different levels and make sure that the implementation is as it’s intended,” Houser said. “It’s a benefit to us as researchers that we’re hitting the ground from the start, rather than coming in after the fact. We can see how it is implemented right from the beginning.”

Enhancing International Education

CHSS received a \$286,412 Undergraduate International Studies and Foreign Language (UISFL) grant from the U.S. Department of Education, which supports programs to improve undergraduate education in international studies and foreign languages.

The three-year grant was awarded to the Rowan University and Rowan College at Burlington County (RCBC) Consortium for plans to create a more concretely defined partnership between the institutions on the issue of international studies

and supports efforts to grow the courses and programs of the international studies major.

The main focus of the grant is creation of interdisciplinary programming in global security; expanding language classes in Arabic, Mandarin and Russian; and building these changes into the curriculum.

“We are also partnering with the Disaster Preparedness & Emergency Management program on aspects of global security that relate to various kinds of emergencies, ranging from natural disasters to health emergencies, which obviously is incredibly relevant right now,” said Dr. Kelly Duke Bryant, associate professor, History, and coordinator of International Studies and Area Studies. She and Dr. Lawrence Markowitz, professor and chair of Political Science and Economics, are directors of the project.

In addition, funding supports co-curricular programming, including a range of speakers who presented this year.

“As the COVID-19 pandemic has shown us, the world is so closely interconnected that any major health-related issue, environment-related issue and even certain international emergencies all have global implications,” Duke Bryant said. “The initiatives that this grant support are designed to position our students once they graduate in the field of international affairs in a way that will allow them to effectively address some of these kinds of global issues in their careers.”



Co-sponsored by the Hollybush Institute for Global Peace and Security and an Undergraduate International Studies and Foreign Language (USIFL) grant, Dr. Francine Hirsch discussed her pioneering research on the prosecution of Nazi war criminals at the Nuremberg Trials. Dr. Hirsch is the Vilas Distinguished Achievement Professor of History at the University of Wisconsin-Madison.

ALUMNI ACCOMPLISHMENTS

Five Years of Graduates: Standing Out in the World of Work

Applying analytical, communication and creative skills, CHSS alumni are shining stars in many sectors, as shown by these members of the Class of 2016:

Nick Denardi, English, is a writer, video content producer and editor at Merck Group and a graduate student at Goethe University. “I love the blending of academic and working cultures in Germany,” he said. “Doing what I enjoy most — writing and creating content — is the cherry on top.”

Matthew J. Douthitt, M’16, History, a doctoral candidate at Penn State University, believes education drives social change and personal growth. “Rowan professors taught me how to be a historian, instilled the value of education and inspired my career path,” he said.

Brandon Gamelli, General Studies, director of human resources, BLUSA Defense Manufacturing, enjoys instilling a culture where employees love to come to work, collaborate and produce. “I began my human resources career while attending Rowan,” he said. “My experience and degree placed me on the fast track.”

Daniel Offenbacher, Economics, earned Rowan master’s and doctoral engineering degrees. A research associate with Rowan’s Center for Research and Education in Advanced Transportation Engineering Systems (CREATES), he researches pavement engineering and asset management. “Rowan allowed me to explore multiple paths, and my economics degree provided my career foundation,” he said.

Sgt. Richelle Reddick, Law & Justice Studies, is a U.S. Army all source intelligence sergeant/intelligence, surveillance and reconnaissance collection manager. She has worked at the Pentagon and deployed to the Middle East. “My degree allowed me to think critically and fed my hunger to continuously learn,” she said.

Brandon Rivera, Law & Justice Studies, investigator, New Jersey Office of the Public Defender, feels blessed to work with colleagues who passionately represent those who have been criminally charged. “The knowledge I received from professors, students, clubs and more helped me reach this point.”

Cindy Rubiano-Gomez, Spanish and Psychology, passionately fosters a collaborative work environment while serving as team lead at CQfluency, a translation services company that assists in the healthcare insurance and life science industries. Rowan helped her develop the leadership and language tools to find a path of growth in the industry, she said.

Nadia Samman, Political Science, corporate attorney, attended law school at Tulane University and will earn a master’s degree from Cornell University this fall. Her Rowan degree and the mentorship she received shaped her interest in the law and allowed her to pursue continuing education, she said.

Carina Scaglione, Sociology, is a primary therapist for adolescents for Penn Medicine Princeton House Behavioral Health. “I can help adolescents navigating mental health struggles empower themselves to make positive, healthy and effective changes,” said Scaglione, who also pursued a master’s degree in social work.

Daphne Smith, Liberal Studies, is the owner of DK Management Investments and Daphne Kristine Homes and human resources director for Budgetista. “My degree enabled me to build a strong foundation, including the confidence I needed to be a leader and to pursue my dreams,” she said.



CHSS alumni from the Class of 2016 are succeeding in a range of areas. From left:

Row 1: Nick Denardi, Matthew J. Douthitt, Brandon Gamelli

Row 2: Daniel Offenbacher, Sgt. Richelle Reddick, Brandon Rivera

Row 3: Cindy Rubiano-Gomez, Nadia Samman

Row 4: Carina Scaglione, Daphne Smith



Ioli Ring, '21, completed her degree in Law & Justice Studies while pursuing her JD at Rutgers Law School as part of Rowan's 3+3 law school program.

LAW SCHOOL PARTNERSHIPS AND 3+1 PROGRAMS

During the last five years, Law & Justice Studies developed innovative programs that help students slash tuition expenses and reach their goals more quickly.

Through the 3 + 3 program, students earn the combination of a bachelor's degree and juris doctor law degree in six years instead of seven. Rowan partnered with the Thomas R. Kline School of Law, Drexel University; Delaware Law School, Widener University; and Rutgers Law School to offer this streamlined program.

Students complete all of their major and core requirements at Rowan and then apply to law school. "If they are accepted, they can use their first year of law school to complete their last year as an undergraduate," said Dr. Michael Weiss, chair of the Department of Law & Justice Studies and associate professor.

Ioli Ring, a first-year law student who earned her bachelor's degree in law and justice from Rowan this spring, was impressed by the time and cost savings, as well as the wide range of law-related career opportunities. "You're always protecting people, protecting their rights, and you're always helping people," said the Flemington resident.

Rowan also partners with the three law schools in other ways. The law schools participate in several prelaw programs on the Rowan campus, such as the annual 3 + 3 informational sessions and the annual law school fair, as well as many others.

The Pre-Law Society hosted a panel discussion on Rowan's 3+3 programs. Panelists included (from left): Maria Isabel ("Issa") DiSciullo, then-assistant dean of admissions and director of diversity and inclusion, Drexel University-Thomas R. Kline Law School; Barbara Ayars, assistant dean of admissions, Widener University-Delaware Law School; and Nancy Rubert, assistant director of admissions, Rutgers Law School.



"Delaware Law School has an annual mock law school class that we host on campus," Weiss said. "We bring a Delaware Law School professor to Rowan to teach a class as if it were a law school class."

Ring explained that she has enjoyed this method of teaching, which she experienced in Weiss's class and law school. "You learn the law through cases," she said. "You're not just reading a textbook and learning information."

Drexel Law School also has participated in a counselor-in-residence program at Rowan, where students meet with the head of the school's admissions office.

"They can discuss their law school plans, bring a copy of their resume, obtain feedback on their ideas regarding their personal statements and get general law school advising," Weiss said.

Students seeking a bachelor's degree benefit from the flexibility of the Law & Justice Studies 3 + 1 partnership with Rowan College of South Jersey (RCSJ) and Rowan College at Burlington County (RCBC). Participants spend their entire college career at the college, earning their associate's degree in the first two years, taking 300-level classes during the third year that are taught by RCBC or RCSJ faculty and then taking classes taught by Rowan University faculty at the college.

"Students do not need to travel and can stay at the Rowan College, but they also receive a tuition discount," Weiss said. "For the third year they pay community college tuition, and during year four they get a tuition discount from Rowan University tuition."

INVEST IN OUR FUTURE WHILE ACHIEVING YOUR DREAMS

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- Charitable remainder unitrust/annuity trust
- Retained life estate
- Charitable lead trust

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